

General Information

CDS - A1. Address Information

University of Florida
Gainesville, FL 32611
Phone: (352) 392-3261
<http://www.ufl.edu/>

Admissions Office:

Phone: (352) 392-1365
201 Criser Hall
Box 114000, Univ. of Florida
Gainesville, FL 32611-4000
<http://www.admissions.ufl.edu>

Email Addresses:

Freshman Admission:
ourwebrequests@registrar.ufl.edu

Transfer Admission:
ourwebrequests@registrar.ufl.edu

Graduate Admission:
ourwebrequests@registrar.ufl.edu

Professional Admission (Med., Dental, Vet. Med., Law, Pharmacy):
ourwebrequests@registrar.ufl.edu

Postbaccalaureate Admission:
ourwebrequests@registrar.ufl.edu

Readmission (previous UF students):
ourwebrequests@registrar.ufl.edu

Residency Information:
ourwebrequests@registrar.ufl.edu

International Admission:
ourwebrequests@registrar.ufl.edu

University Catalogs:

<http://www.registrar.ufl.edu/academicinfohub.html>

World Wide Web application:

<http://www.admissions.ufl.edu/start.html>

Office for Student Financial Affairs
P.O. Box 114025, 103 Criser Hall
Gainesville, FL 32611-4025
<http://www.sfa.ufl.edu/>

Year Founded:

1853

CDS - A2. Source of institutional control:

Public

CDS - A3. Classify your undergraduate institution:

Co-educational

CDS - A4. Academic year calendar:

Semester

CDS - A5. Degrees offered by your institution:

Bachelor's (B.A. or B.S.)

Master's

Specialist (Ed.S.)

Engineer

Doctoral (Ph.D., Ed.D., Au.D., D.P.M.)

First-professional (DMD, MD, DPH, DVM, JD, DNP)

Academic Structure

UF is one of the nation's top three universities in the number of majors offered on a single campus. It has 16 colleges and schools and over 100 interdisciplinary research centers, bureaus, and institutes. Almost 100 undergraduate degree programs are offered. The Graduate School coordinates more than 200 graduate programs. Professional degree programs include Dentistry, Medicine, Pharmacy, Veterinary Medicine, and Law.

Faculty

Faculty Honors:

No. of Nobel Laureates	1
No. of Pulitzer Prize winners	2
No. members of National Academy of Sciences and/or Engineering, the Institute of Medicine, or their international counterparts	more than two dozen
No. Eminent Scholar Chairs	62
No. Fulbright Awards	8

Library Holdings

The George A. Smathers Libraries, forming the largest information resource system in the state of Florida, reflect the riches found in the university's academic programs. The library system is comprised of two main libraries and thirteen branch libraries and reading rooms, all with fully computerized facilities. Library collections are accessed through the LUIS online system, which holds more than one million bibliographic records. The Libraries have available 61 computerized retrieval systems. See <http://www.uflib.ufl.edu/>.

Computer Facilities

Location of personal computers or terminals for general student use:

Microcomputer labs, computer center, classrooms, libraries, student center, dormitories, modem dialup service, and a special office offering computer access for the disabled.

Computer requirements for students:

Access to and on-going use of a computer will be required for all students to complete their degree programs successfully. Effective Summer B 1998, the university expects each student entering the junior year, as well as each student new to the university, to acquire computer hardware and software appropriate to his/her degree program. Competency in basic use of a computer is a requirement for graduation. See <http://www.circa.ufl.edu/computers/>.

Special Facilities on Campus

The northeast corner of the campus is listed as an Historic District on the National Register of Historic Places. Notable UF facilities include:

Florida Museum of Natural History, among the nation's top 10 natural history museums

The Samuel P. Harn Museum of Art, one of the largest museums in the Southeast

The Center for Performing Arts, which attracts world-class symphony orchestras, Broadway plays, opera, and large-scale ballet productions to Gainesville

The world's largest citrus research center

One of the nation's few self-contained intensive care hyperbaric chambers for treatment of near-drowning victims

A microkelvin laboratory capable of producing the coldest temperature in the universe

The second largest academic computing center in the South

A world-class bell carillon

99-rank Anderson Memorial pipe organ

Engineering and Industrial Experiment Station

A federally-funded world-class brain institute

One public television, one public radio, and two commercial radio stations.

CDS - B1. Institutional Enrollment-Men and Women

Provide numbers of students for each of the following categories as of the institution's fall reporting date or as of October 15, 200708. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	FULL-TIME			PART-TIME		
	Men (IPEDS col.15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col.15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	2,631	3,759	line 1	26	25	line 15
Other first-year, degree-seeking	291	335	line 2	18	15	line 16
All other degree-seeking	11,920	13,370	lines 3-6	1,119	1,025	lines 17-20
Total	14,842	17,464		1,163	1,065	
All other under-graduates enrolled in credit courses	85	79	line 7	230	261	line 21
Total	14,927	17,543	line 8	1,393	1,326	line 22
First-professional						
First-time, first-professional students	412	545	line 9	49	98	line 23
All other first-professional	1,216	1,520	line 10	193	302	line 24
Total	1,628	2,065		242	400	
Graduate						
Degree-seeking, first-time	1,147	1,077	line 11	169	187	line 25
All other degree-seeking	3,329	2,966	line 12	1,233	1,272	line 26
All other graduates enrolled in credit courses	59	104	line 13	204	454	line 27
Total	4,535	4,147		1,606	1,913	

Total all undergraduates 35,189

(IPEDS sum of lines 8 and 22, cols. 15 and 16):

Total all graduate and professional students 16,536

(IPEDS sum of lines 14 and 28, cols. 15 and 16):

GRAND TOTAL ALL STUDENTS 51,725

(IPEDS line 29, sum of cols. 15 and 16):

CDS - B2. Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's fall reporting date or as of October 15, 200708. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	Degree-seeking First-time, First year IPEDS sum of lines 1 and 15	Degree-seeking Undergraduates (include first- time first-year) IPEDS sum of lines 1-6 and lines 15-20	Total Undergraduates (both degree and non- degree-seeking)
Nonresident aliens IPEDS cols. 1-2	26	326	421
Black, non-Hispanic IPEDS cols. 3-4	910	3,540	3,571
American Indian or Alaskan Native IPEDS cols. 5-6	26	118	119
Asian or Pacific Islander IPEDS cols. 7-8	600	2,658	2,683
Hispanic IPEDS cols. 9-10	945	4,704	4,756
White, non-Hispanic IPEDS cols. 11-12	3,807	22,296	22,665
Race/ethnicity unknown IPEDS cols. 13-14	127	892	974
Total IPEDS cols. 15-16	6,441	34,534	35,189

Persistence

CDS - B3. Number of degrees awarded by your institution from

Bachelor's degrees	8,569
Master's/Specialist degrees	3,142
Doctoral degrees	784
First professional degrees	1,163
Total	13,658

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2000. Include in the cohort those who entered your institution during the summer term preceding Fall 2000.

CDS - B4. Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **6,205**

(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

CDS - B5. Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons:

deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total: **27**

(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

CDS - B6. Final 2001 cohort, after adjusting for allowable exclusions: **6,178**

(Subtract question B5 from question B4)

CDS - B7. Of the initial 2001 initial cohort, how many completed the program in four years or less (by August 31, 2005): **3,305**

(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)

CDS - B8. Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006): **1,433**

(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)

CDS - B9. Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007): **268**

(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)

CDS - B10. Total graduating within six years

(sum of questions B7, B8, and B9): **5,006**

(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)

CDS - B11. Six-year graduation rate for 2001 cohort (question B10 divided by question B6): **81 %**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 200708 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

CDS - B22. For The cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007: **95 %**

Five most popular undergraduate majors - 2006/2007:

Business Admin. & Management (52.0201), Psychology (42.0101), Finance (52.0801), Political Science (45.1001), and English Language & Literature, General (23.0101)

Transfer Admission

Fall Applicants

CDS - D1. Does your institution enroll transfer students?

Yes: No:

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes: No:

CDS - D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2007.

	Applicants	Admitted applicants	Enrolled applicants
Men	2,725	1,027	799
Women	2,895	1,123	907
Total	5,620	2,150	1,706

Application for Admission

CDS - D3. Indicate terms for which transfers may enroll:

Varies by department

CDS - D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Freshman and sophomore level transfer eligibility is extremely limited and admission is selective. Students should try to complete their AA degrees or 60 semester hours before applying.

CDS - D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or personal statement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statement of good standing from prior institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

CDS - D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

CDS - D10. Does an open admission policy, if reported, apply to transfer students?

We do not have open admissions.

Transfer Credit Policies

CDS - D17. Describe other transfer credit policies:

See <http://www.registrar.ufl.edu/currents/transfercrredit.html>

First-Time, First-Year (Freshman) Admission

Applications for Fall 2007 :

CDS - C1. First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	10,956
Total first-time, first-year (freshman) women who applied	13,170
Total first-time, first-year (freshman) men who were admitted	4,199
Total first-time, first-year (freshman) women who were admitted	5,959
Total full-time, first-time, first-year (freshman) men enrolled	2,631
Total part-time, first-time, first-year (freshman) men enrolled	26
Total full-time, first-time, first-year (freshman) women enrolled	3,759
Total part-time, first-time, first-year (freshman) women enrolled	25
Total first-time, first-year (freshman) enrolled	6,441

CDS - C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: No:

Admission Requirements

CDS - C3. High school completion requirement

High school diploma is required and GED is accepted

CDS - C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Required
- Recommended
- Neither required nor recommended

CDS - C5. Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required
Total academic units	18
English	4 (3 courses must include substantial writing) 4
Mathematics	3 (Algebra I, Formal Geometry, Algebra II)
Science	3
Of these, units that must be lab	2 lab courses
Foreign language	2 (in same language and they must be sequential)
Social studies	3
History	0
Academic electives	3
Other (specify)	0

Basis for Selection

CDS - C6.

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

We do not have an open admission policy

SAT and ACT Policies

CDS - C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2008.

	Admission				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2008, please indicate which ONE of the following applies:

- ACT with Writing component required
- ACT without Writing component recommended
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply:

For admission

For placement

For advising

In place of an application essay

As a validity check on the application essay

No college policy as of now

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

No

E. Latest date by which SAT or ACT scores must be received for fall-term admission

December 31 for Fall 2007

Latest date by which SAT Subject Test scores must be received for fall-term admission

N/A

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

SAT II scores are used strictly for placement purposes, not for admission except for non-regionally accredited schools.

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): **N/A**

Freshman Profile

CDS - C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include all students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent submitting SAT scores	75%	Number submitting SAT scores	4,872
Percent submitting ACT scores	25%	Number submitting ACT scores	1,642

	25th percentile	75th percentile
SAT I Verbal	560	670
SAT I Math	580	690
ACT Composite	25	29

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	16%	21%
600-699	45%	49%
500-599	30%	24%
400-499	8%	6%
300-399	1%	0%
200-299	0%	0%

	ACT Composite
30-36	23%
24-29	59%
18-23	16%
12-17	2%
6-11	0%
below 6	0%

CDS - C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	76%
Percent in top quarter of high school graduating class	92%
Percent in top half of high school graduating class	98%
Percent in bottom half of high school graduating class	2%

Note: Florida public high school students graduating in the top 5% and completing the college preparatory curriculum will receive priority consideration for admission to UF.

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **74%**

CDS - C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	82%
Percent who had GPA of 3.50 and 3.74	11%
Percent who had GPA of 3.25 and 3.49	3%
Percent who had GPA of 3.00 and 3.24	3%
Percent who had GPA between 2.50 and 2.99	1%
Percent who had GPA of 2.00 and 2.49	0%
Percent who had GPA between 1.00 and 1.99	0%
Percent who had GPA below 1.00	0%

CDS - C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.8 - 4.3 (Middle 50%)

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99.5%**

Admission Policies

CDS - C13. Application fee

Does your institution have an application fee?

Yes

No

Amount of application fee

\$30

Can it be waived for applicants with financial need?

Fee waived if applicant has an SAT or ACT fee waiver form.

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same Fee: **X**

Free: **N/A**

Reduced: **N/A**

Can on-line application fee be waived for applicants with financial need?

Yes, fee waived if applicant has an SAT or ACT fee waiver form.

CDS - C14. Application closing date

Does your institution have an application closing date?

Yes

No

Application closing date (fall)

Nov. 1st for Fall 2008

CDS - C15. Are first-time, first-year students accepted for terms other than the fall?

Yes No

CDS - C16. Notification to applicants of admission decision sent (*fill in one only*)

February 15th who meet the Nov. 1st deadline.

CDS - C17. Reply policy for admitted applicants (*fill in one only*)

Reply required by May 1 for Regular Decision Admits

Deadline for housing deposit (MMDD): **varies**

Amount of housing deposit: **\$200**

Refundable if student does not enroll?:

Yes, in full

Yes, in part

No

CDS - C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

CDS - C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes No

Early Decision and Early Action Plans

CDS - C21. Early decision:

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes No

If "yes," please complete the following:

First or only early decision plan closing date **N/A**

First or only early decision plan notification date **N/A**

For the Fall 2007 entering class:

Number of early decision applications received by your institution **N/A**

Number of applicants admitted under early decision plan **N/A**

Please provide significant details about your early decision plan: **N/A**

CDS - C22. Early action: Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If "yes," please complete the following:

Early action closing date: **N/A**

Early action notification date: **N/A**

Average age of entering freshmen: **18**

International Students

Admissions-International Students

See <http://www.admissions.ufl.edu/intl/>

Admissions Policies and Requirements

TOEFL required:

TOEFL required for all applicants to upper division colleges.

Minimum TOEFL score (paper test): 550

Minimum TOEFL score (computer test): 213

Minimum TOEFL score (TOEFL-ibt test): 80

SAT or ACT required:

Yes: No:

**Required for all lower division applicants and College of Education applicants.*

Admissions Statistics

Number of new undergraduate international students, Fall 2007:

Total applied	984
Total admitted	211
Total enrolled	72

Academic Offerings & Policies

CDS - E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college |
| <input checked="" type="checkbox"/> External degree program | <input checked="" type="checkbox"/> Other (specify): |

Adult/Continuing Education, TV-delivered credit-bearing courses, Honors Program, & distance learning courses.

Library Collections

(The University of Florida no longer reports this data.)

Degree Requirements for Undergraduates ([See \(http://www.registrar.ufl.edu/catalog/policies/regulationgraduation.html\)](http://www.registrar.ufl.edu/catalog/policies/regulationgraduation.html))

Index to Majors and Their Colleges & Schools ([See \(http://www.registrar.ufl.edu/catalog/programs/majors\)](http://www.registrar.ufl.edu/catalog/programs/majors))

Student Life

CDS - F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2007 who fit the following categories: (for first-time, first-year (freshman) students, included those who began in Summer 2007)

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	5%	4.4%
Percent of men who join fraternities	20.1%	14%
Percent of women who join sororities	20.6%	19.5%
Percent who live in college-owned, -operated, or -affiliated housing	77%	22%
Percent who live off campus or commute	23%	78%
Percent of students age 25 and older	0%	5%
Average age of full-time students	18.3	19.7
Average age of all students (full- and part-time)	18.4	24.5

CDS - F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

CDS - F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered: On campus At cooperating institution (name):

Naval ROTC is offered: On campus At cooperating institution (name):

Air Force ROTC is offered: On campus At cooperating institution (name):

CDS - F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input checked="" type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input checked="" type="checkbox"/> Other housing options (specify): |

Honors Residential College at Hume Hall, International House at Weaver Hall, Career Exploration Community at Graham Hall, Wellness Communities at Springs and Beaty Towers, Faculty-In-Residence Program, First-Year Experience Program, No-Visitation by Opposite Sex Floor available by request, East Hall Engineering Community, Community Service Floor in Fletcher, Fine Arts Living Learning Community in Reid hall, Global Learning Community in Yulee.

Campus Housing Policies ([See http://www.housing.ufl.edu/](http://www.housing.ufl.edu/))

Housing assignments are made on a space-available basis and freshmen who apply early and respond to the Department of Housing and Residence Education in a timely manner will receive priority for campus housing. Due to heavy demand, the university cannot guarantee on-campus housing to all students. A limited number of spaces are reserved for transfer students; interested students should contact housing as soon as they are admitted.

University-Operated Residence Halls

Total Capacity (Standard)	7,567
Single-sex residence halls (female only)	None
Co-ed residence halls	7,567
Percent of freshmen who live in campus housing	77%
Percent of all undergraduates who live in campus housing	22%

Sororities and Fraternities

No. of sororities	25
Percent undergraduate women who live in sororities	4%
No. of fraternities	35
Percent of undergraduate men who live in fraternities	4.8%

The Student Guide ([See http://www.dso.ufl.edu/studentguide/](http://www.dso.ufl.edu/studentguide/))

Career Planning & Placement Center ([See http://www.crc.ufl.edu/](http://www.crc.ufl.edu/)) offers seminars on career planning and job search skills and techniques, such as;

individual career and vocational counseling,

seminars on career planning and job search skills and techniques,

a 2,000-volume career library and associated audiovisual area in which students can explore careers or research specific companies,

CHOICES--an on-line career exploration system,

cooperative education programs, and

on-campus interviews each semester from regional and national employers.

Student Groups

(See <http://www.dso.ufl.edu/studentguide/campusresources/studentactivities.php>)

No. of registered student groups on campus: **Over 700**

Types of groups available: Professional and honorary organizations, leadership societies,

Student Government: (See <http://sg.ufl.edu>)

Athletics & Recreation (See <http://www.uaa.ufl.edu/>)

Intercollegiate Athletics

Name of NCAA Division **Div. I-A, Southeastern Conference (SEC)**

No. of intercollegiate sports on campus **18 (8 men & 10 women)**

Athletic & Recreational Facilities on Campus

Florida's athletic program serves as a focal point for the surrounding community and beyond, as more than four million fans have filed through the gates to attend UF sporting events over the past five years.

Athletic facilities include the 90,000-seat Ben Hill Griffin Stadium at Florida Field; the Stephen C. O'Connell Center, which houses a 12,000-seat basketball arena, an indoor track, swimming pool and diving tank, and gymnastics area; a baseball stadium; varsity tennis stadium; an 18-hole championship golf course; and a track and field stadium. There are also two student recreation and fitness centers on campus. Activities offered include aerobics, martial arts, basketball, racquetball, softball, squash, strength conditioning, tennis, and/or volleyball.

Annual Expenses

Provide 2007-08 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2008-2009 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2007-08 academic year costs will be available: **August 2008**

CDS - G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2007-08 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan.

Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

2007-08

	FIRST-YEAR	UNDERGRADUATES
In-state (out-of-district):	\$3256,.50	\$3256,.50
Out-of-state:	\$17841,.00	\$17841,.00
NONRESIDENT ALIENS:	\$17841,.00	\$17841,.00
REQUIRED FEES:	Included Above	Included above
ROOM AND BOARD: (on-campus)	\$7,020	\$7,020
ROOM ONLY: (on-campus)	\$4,530	\$4,530
BOARD ONLY: (on-campus meal plan)	\$2,490	\$2,490

CDS - G2. Number of credits per term a student can take for the stated full-time tuition:

15 credit hours (based on two semester academic year)

CDS - G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes No

CDS - G5. Provide the estimated expenses for a typical full-time undergraduate student:

2007-08

	Residents (on campus)	Commuters (living at home)	Commuters (not living at home) off campus
Books and supplies:	\$940	\$940	\$940
Room only:	\$4,530	\$	\$5,840
Board only:	\$2,490	\$1,530	\$2,490
Transportation:	\$520	\$520	\$520
Other expenses:	\$3,220	\$3,220	\$3,220

CDS - G6. Undergraduate per-credit-hour charges (tuition only):

2007-08

In-state (out-of district):	\$73.71
Out-of-state:	\$536.71
NONRESIDENT ALIENS:	\$536.71

Financial Aid

Aid Awarded to Enrolled Undergraduates

CDS - H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported for items H1, H2, H2A, and H6 below:

2007-2008 estimated or 2006-2007 final

	Need-based aid (\$)	Non-need-based aid (\$)
Scholarships/Grants		
Federal	24204,173	1135,406
State	6703,601	76795,343
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	9976,017	18645,129
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	92,491	35493,626
Total Scholarships/Grants	40976,192	132069,504
Self-Help		
Student loans from all sources (excluding parent loans)	27307,045	24686,055
Federal Work-Study	2054,940	
State and other work-study/ employment	0	7099,899
Total Self-Help	29361,985	31785,954
Parent Loans	0	5447,222
Tuition Waivers	0	5552,977
Athletic Awards	0	6442,293

* Non-need based aid used to meet need is included only in the non-need category.

Number of Enrolled Students Receiving Aid

CDS - H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based Awards	First-time Full-time Freshmen	Full-time Undergrad (includes freshmen)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on fall 2007 cohort)	6,702	34,534	Included in full time
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	4,145	16,860	Included in full time
c) Number of students in line b who were determined to have financial need	2,621	13,059	Included in full time
d) Number of students in line c who received any financial aid	2,613	12,946	Included in full time
e) Number of students in line d who received any need-based gift aid	1,521	8,026	Included in full time
f) Number of students in line d who received any need-based self-help aid	922	7,026	Included in full time
g) Number of students in line d who received any non-need-based gift aid	2,471	9,793	Included in full time
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	973	4,062	Included in full time
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans).	86.6%	82.9%	Included in full time
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)	11060**	11106**	Included in full time
k) Average need-based gift award of those in line e	6,197	5,402	Included in full time
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) f	3,116	4,306	Included in full time

m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f who received a need-based loan.	3,117	4,280	Included in full time
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** Includes loans used to offset EFC.

CDS - H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (includes freshmen)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	3,814	18,107	Included in full time
o) Average dollar amount of non-need-based gift aid awarded to students in line n	5,598	4,677	Included in full time
p) Number of students in line a who received a non-need-based athletic grant or scholarship	84	445	Included in full time
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	12,059	12,201	Included in full time

CDS - H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

CDS - H4. Percent of 2007 undergraduate class who graduated July 1, 2006 and June 30, 2007 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 44%

CDS - H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$15045>(*include loans at other institutions)

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.

CDS - H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking (nonresident aliens):

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

CDS - H7. Check off all financial aid forms (nonresident alien) first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other:

Process for First-Year/freshman Students

CDS - H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other:

CDS - H9. Indicate filing dates for first-year (freshman) students:

Priority date for receipt of required financial aid forms: **3/15**

CDS - H10. Indicate notification dates for first-year (freshman) students:

Students notified on a rolling basis: **yes** If yes, starting date: **4/1**

CDS - H11. Indicate reply dates:

Students must reply by (date): **No required time frame**

Types of Aid Available

Please check off all types of aid available at your institution:

CDS - H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

CDS - H13. Scholarships and Grants

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

Non-need based (college-administered):

- State
- Academic
- Creative arts/performance
- Special achievements/activities
- Special characteristics
- Athletic
- ROTC
- Other (specify):

CDS - H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Leadership
<input type="checkbox"/>	<input type="checkbox"/>	Alumni affiliation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Minority status
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Music/drama
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Athletics	<input type="checkbox"/>	<input type="checkbox"/>	Religious affiliation
<input type="checkbox"/>	<input type="checkbox"/>	Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
<input checked="" type="checkbox"/>	<input type="checkbox"/>	ROTC			

Indicate academic year for which data are reported for items I1, H2, H2A, and H6 below:

Instructional Faculty & Class Size

CDS - I1. Please report number of instructional faculty members in each category for Fall 2008".

	Full time	Part time	Total
Total number of instructional faculty	2008	68	2076
Total number who are members of minority groups	387	8	395
Total number who are women	622	25	647
Total number who are men	1386	43	1429
Total number who are non-resident aliens (international)	109	3	112
Total number with doctorate, first professional, or other terminal degree	1720	49	1769
Total number whose highest degree is a master's but not a terminal master's	158	7	165
Total number whose highest degree is a bachelor's	12	4	16
Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	118	8	126
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
Total number whose highest degree is a Doctorate	1624	45	1669

CDS - I2. Student to Faculty Ratio

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2007 Student to Faculty ratio: 21.7 to 1 (based on 44, 154 students and 2,031 faculty fte)

CDS - I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2007 term.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39
CLASS SECTIONS	413	963	686	406
	40-49	50-99	100+	Total
CLASS SECTIONS	234	329	346	3377

	2-9	10-19	20-29	30-39
CLASS SUB-SECTIONS	90	585	484	247
	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	10	30	20	1466