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# National Center for Education Statistics

## IPEDS Data Center

### University of Florida

**UnitID** 134130

**OPEID** 00153500

**Address** , Gainesville, FL, 32611

**Web Address** www.ufl.edu/

### Institutional Characteristics 2004-05

Identification	
<b>Physical Location</b>	
City	GAINESVILLE
State	Florida
Zip	32611
General Information Telephone	352-392-3261
Admissions Office Telephone	352-392-1365
Financial Aid Office Telephone	352-392-1275
Web Address	www.ufl.edu/
Employer ID Number (EIN)	596002052
OPEID	00153500
Chief Administrator Name	Dr. James Bernard Machen
Chief Administrator Title	President

### Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

<input type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, leading to a certificate, degree, or diploma
<input type="checkbox"/>	Continuing professional (postbaccalaureate only)
<input type="checkbox"/>	Recreational or avocational (leisure) programs
<input type="checkbox"/>	Adult basic or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

### Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities On-Line (IPEDS COOL) website.

Mission Statement URL: <http://www.reg.ufl.edu/04-05-pdfcatalog/introduction/purpose.pdf>

Mission Statement

### Part B - Organization - Control and Level

#### 1. What is your institutional control or affiliation?

<input checked="" type="radio"/>	<b>Public - Specify</b>	
	<b>Primary control</b>	<b>Secondary control (if applicable)</b>
	State	
<input type="radio"/>	<b>Private for-profit</b>	
<input type="radio"/>	<b>Private not-for-profit independent (no religious affiliation)</b>	
<input type="radio"/>	<b>Private not-for-profit religious affiliation - Specify</b>	
	N/A	

#### 2. What award levels are offered by your institution? [Check all that apply]

Award Level		
<b>BELOW THE BACCALAUREATE:</b>		
1	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of less than one academic year •less than 900 contact or clock hours, or •less than 30 semester or trimester credit hours, or •less than 45 quarter credit hours
2	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of at least one but less than two academic years •at least 900 but less than 1800 contact or clock hours, or •at least 30 but less than 60 semester or trimester credit hours, or •at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/>	Associate's degree
4	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of at least two but less than four academic years •1800 or more contact or clock hours, or •60 or more semester or trimester credit hours, or •90 or more quarter credit hours
<b>BACCALAUREATE AND ABOVE:</b>		
5	<input checked="" type="checkbox"/>	Bachelor's degree or equivalent
6	<input type="checkbox"/>	Postbaccalaureate certificate
7	<input checked="" type="checkbox"/>	Master's degree
8	<input checked="" type="checkbox"/>	Post-master's certificate
9	<input checked="" type="checkbox"/>	Doctor's degree
10	<input checked="" type="checkbox"/>	First-professional degree
11	<input checked="" type="checkbox"/>	First-professional certificate (Post-degree)
12	<input type="checkbox"/>	Other; please specify in the Caveats box

**Part B - Organization - Calendar System**

Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.

3. What is the predominant calendar system at the institution? [Choose one]

Standard academic terms

Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

Other calendar system

Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

**Part B - Organization - Student Enrollment**

4. Does your institution enroll any of the following types of students?

Include all levels that your institution offers, even if there are no students currently enrolled at that level.

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2003 Fall Enrollment counts are provided for your reference.

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-professional	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

5. For academic year 1998-1999, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer Yes to this question, you will be required to provide Graduation Rates data for 1998-1999 in the Spring collection. If you answer No to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 1998-1999 Enrollment survey, the data will be preloaded below.

<input type="radio"/> No	
<input type="checkbox"/>	This institution did not enroll full-time, first-time (undergraduate) students.

	<input type="checkbox"/>	This institution did not offer programs at or below the baccalaureate level.
	<input type="checkbox"/>	This institution was not in operation in 1998-1999.
<input checked="" type="radio"/>	Yes	

**Part C - Admission Requirements and Services - Open Admission**

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If you answer No to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No

**Part C - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores (SAT / ACT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

**Part C - Admission Requirements and Services - Selection Process**

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:	<input type="radio"/> Fall 2003	<input checked="" type="radio"/> Fall 2004	
	<b>Men</b>	<b>Women</b>	<b>Total</b>
Number of applicants	10,040	12,418	22,458
Number of admissions	5,114	6,814	11,928
Number enrolled full time	2,917	3,744	6,661
Number enrolled part time	35	45	80

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period	<input type="radio"/> Fall 2003	<input checked="" type="radio"/> Fall 2004	<input type="radio"/> Test scores NOT required
Number submitting SAT scores	5,145		
Percent submitting SAT scores	76		
Number submitting ACT scores			
Percent submitting ACT scores			
	<b>25th Percentile</b>	<b>75th Percentile</b>	
SAT Verbal	570	670	
SAT Math	590	690	
ACT Composite			
ACT English			
ACT Math			

#### Part C - Admission Requirements and Services - Special Learning Opportunities

5. Does your institution accept any of the following? [Check all that apply]

<input checked="" type="checkbox"/>	Dual credit (college credit earned while in high school)
<input type="checkbox"/>	Credit for life experiences
<input checked="" type="checkbox"/>	Advanced placement (AP) credits
<input type="checkbox"/>	None of the above

6. What types of special learning opportunities are offered by your institution? [Check all that apply]

<input checked="" type="checkbox"/>	Accelerated programs
<input checked="" type="checkbox"/>	Cooperative (work-study) programs
<input checked="" type="checkbox"/>	Distance learning opportunities (e-learning)
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	ROTC
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> Army <input checked="" type="checkbox"/> Navy <input checked="" type="checkbox"/> Air Force
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Weekend/evening college
<input checked="" type="checkbox"/>	Teacher certification (below the postsecondary level)
<input checked="" type="checkbox"/>	Students can complete their preparation in certain areas of specialization
<input type="checkbox"/>	Students must complete their preparation at another institution for certain areas of specialization
<input type="checkbox"/>	This institution is approved by the state for the initial certification or licensure of teachers
<input type="checkbox"/>	None of the above

**7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?**

**Number of years** N/A

**8. Which of the following selected students services are offered by your institution? [Check all that apply]**

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

**9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?**

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

**Part D - Student Charges - Application Fees**

**1. Is an application fee for admission required by your institution?**

- No
- Yes - Indicate amount of application fee
 

	Amount
Undergraduate	30
Graduate	30
First-professional	30

**Part D - Student Charges Questions**

**3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

*If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).*

- No
- Yes

**4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

*If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

- No
- Yes

**5. Does your institution offer institutionally-controlled housing (either on or off campus)?**  
*If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).*

No

Yes

Specify housing capacity for academic year 2004-05.

7,147

**6. Do you offer board or meal plans to your students?**

*If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).*

No

Yes - Number of meals per week in the maximum meal plan offered

Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

**Part D - Undergraduate Student Charges**

**7. Charges to full-time undergraduate students for the full academic year 2004-05**

	In-district	In-state	Out-of-state
<b>All full-time undergraduates</b>			
Average tuition	2,045	2,045	14,304
Required fees	0	910	1,523
Comprehensive fee			

Report a comprehensive fee only if tuition/room/board charges cannot be separated.

**8. Per credit hour charge for part-time undergraduate students**

	In-district	In-state	Out-of-state
Per credit hour charge	98	98	527

**Part D - Graduate Student Charges**

**9. Charges to full-time graduate students for the full academic year 2004-05**

	In-district	In-state	Out-of-state
Average tuition	4,607	4,607	19,726
Required fees	0	877	1,632

**10. Per credit hour charge for part-time graduate students**

	In-district	In-state	Out-of-state
Per credit hour charge	228	228	889

**Part D - First Professional Student Charges**

**11. List the typical tuition and required fees for a full-time first-professional student for the full academic year 2004-05**



<b>DO NOT include room and board charges</b>		
<b>First-professional student</b>	<b>In-state</b>	<b>Out-of-state</b>
<b>1. Chiropractic (D.C. or D.C.M.):</b>		
Tuition amount		
Required fees		
<b>2. Dentistry (D.D.S. or D.M.D.):</b>		
Tuition amount	13,623	40,191
Required fees	1,759	3,087
<b>3. Medicine (M.D.):</b>		
Tuition amount	15,666	45,092
Required fees	1,861	3,333
<b>4. Optometry (O.D.):</b>		
Tuition amount		
Required fees		
<b>5. Osteopathic Medicine (D.O.):</b>		
Tuition amount		
Required fees		
<b>6. Pharmacy (Pharm.D.):</b>		
Tuition amount	6,910	29,589
Required fees	1,315	2,449
<b>7. Podiatry (Pod.D., D.P., or D.P.M.):</b>		
Tuition amount		
Required fees		
<b>8. Veterinary Medicine (D.V.M.):</b>		
Tuition amount	11,443	32,937
Required fees	1,650	2,724
<b>9. Law (L.L.B. or J.D.):</b>		
Tuition amount	6,545	26,244
Required fees	1,135	2,120
<b>10. Theology (M. Div., M.H.L., B.D., or Ordination):</b>		
Tuition amount		
Required fees		
<b>11. Other:</b>		
Tuition amount		
Required fees		

#### Part D - Student Charges - Room and Board

**12. What are the typical room and board charges for a student for the full academic year 2004-05?**

*If your institution offers room or board at no charge to students, enter zero.*

	<b>Amount</b>
<b>Room and board charges</b>	
Room charge (Double occupancy)	3,780
Board charge (Maximum plan)	2,260
<b>Combined room and board charge</b>	
<b>(Answer only if you CANNOT separate room and board charges.)</b>	

#### Part D - Student Charges - Price of Attendance

**13. Price of attendance for full-time, first-time undergraduate students:**

*Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities On-Line) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by your financial aid office for determining financial need.*

Charges for full academic year	2002-03	2003-04	2004-05
<b>Published student charges:</b>			
<b>Tuition and required fees:</b>			
In-district		2,780	2,955
In-state	2,581	2,780	2,955
Out-of-state	12,046	13,808	15,827
On campus room and board	5,640	5,800	6,040
<b>OR Comprehensive fee</b>			
In-district			
In-state			
Out-of-state			
<b>Books and supplies</b>	780	790	790
<b>On campus:</b>			
Other expenses	2,715	2,780	2,930
<b>Off campus (not with family):</b>			
Room and board	5,930	7,040	7,130
Other expenses	2,715	2,780	2,930
<b>Off campus (with family):</b>			
Other expenses	2,715	2,780	2,930

**Part E - Additional Information - Athletic Association**

**1. Is this institution a member of a national athletic association?**

No

Yes - Check all that apply

National Collegiate Athletic Association (NCAA)

National Association of Intercollegiate Athletics (NAIA)

National Junior College Athletic Association (NJCAA)

United States Collegiate Athletic Association (USCAA)

National Christian College Athletic Association (NCCAA)

Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.**

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southeastern Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southeastern Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southeastern Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southeastern Conference

**3. Did your institution offer athletically-related aid to ANY students in academic year 2003-04?**

*If you answer Yes to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2003-04 academic year (Section V of the Graduation Rates survey).*

No.

Yes.





Part-time first-professionals	<b>Men</b>	8	23	0	24	11	130	12	208
	<b>Women</b>	20	50	0	57	19	167	10	323
Part time									
Part-time graduates	<b>Men</b>	150	35	6	78	100	1,009	61	1,439
	<b>Women</b>	61	81	8	74	88	990	68	1,370
Part time									
Total part time	<b>Men</b>	172	136	14	200	272	2,141	117	3,052
	<b>Women</b>	96	250	17	197	242	2,068	129	2,999
Total (full time + part time)									
Total enrollment	<b>Men</b>	1,706	1,326	84	1,507	2,342	15,352	393	22,710
	<b>Women</b>	1,024	2,249	109	1,711	2,792	17,003	395	25,283

Enrollment by race/ethnicity and gender: CIP code: 13.0000-Education, fall 2004									
Level of student	Gender	Non-resident alien	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/ethnicity unknown	Grand total
Full time									
Full-time first-time degree/certificate-seeking undergraduates	<b>Men</b>	0	1	0	0	0	5	0	6
	<b>Women</b>	0	3	0	3	8	70	0	84
Full time									
Total full-time degree/certificate-seeking undergraduates	<b>Men</b>	0	6	0	0	8	57	0	71
	<b>Women</b>	3	27	4	17	64	658	4	777
Full time									
Total full-time undergraduates	<b>Men</b>	0	6	0	0	8	58	0	72
	<b>Women</b>	3	27	4	17	64	658	4	777
Full time									
Full-time graduates	<b>Men</b>	9	6	0	0	16	84	1	116
	<b>Women</b>	24	29	3	15	52	339	3	465
Full time									
Total full time	<b>Men</b>	9	12	0	0	24	142	1	188
	<b>Women</b>	27	56	7	32	116	997	7	1,242
Part time									
Part-time first-time degree/certificate-seeking undergraduates	<b>Men</b>	0	0	0	0	0	1	0	1
	<b>Women</b>	0	0	0	0	0	1	0	1
Part time									
Total part-time degree/certificate-seeking undergraduates	<b>Men</b>	0	0	0	1	4	2	0	7
	<b>Women</b>	0	1	0	0	1	12	0	14
Part time									
Total part-time undergraduates	<b>Men</b>	0	0	0	1	4	2	0	7
	<b>Women</b>	0	1	0	0	1	13	0	15
Part time									
Part-time graduates	<b>Men</b>	1	5	0	1	3	102	4	116
	<b>Women</b>	5	16	1	4	13	190	3	232
Part time									
Total part time	<b>Men</b>	1	5	0	2	7	104	4	123
	<b>Women</b>	5	17	1	4	14	203	3	247
Total (full time + part time)									
Total enrollment	<b>Men</b>	10	17	0	2	31	246	5	311
	<b>Women</b>	32	73	8	36	130	1,200	10	1,489

**Enrollment by race/ethnicity and gender: CIP code: 14.0000-Engineering, fall 2004**

Level of student	Gender	Nonres-ident alien	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/ethnicity unknown	Grand total
Full time									
Full-time first-time degree/certificate-seeking undergraduates	<b>Men</b>	8	45	2	51	94	541	11	752
	<b>Women</b>	3	13	1	18	25	126	2	188
Full time									
Total full-time degree/certificate-seeking undergraduates	<b>Men</b>	64	188	15	276	454	2,233	30	3,260
	<b>Women</b>	13	70	5	71	121	510	7	797
Full time									
Total full-time undergraduates	<b>Men</b>	65	188	15	277	454	2,240	30	3,269
	<b>Women</b>	13	70	5	71	123	517	7	806
Full time									
Full-time graduates	<b>Men</b>	651	28	1	51	53	394	10	1,188
	<b>Women</b>	169	18	0	14	12	100	2	315
Full time									
Total full time	<b>Men</b>	716	216	16	328	507	2,634	40	4,457
	<b>Women</b>	182	88	5	85	135	617	9	1,121
Part time									
Part-time first-time degree/certificate-seeking undergraduates	<b>Men</b>	0	0	0	0	2	1	0	3
	<b>Women</b>	0	0	0	0	0	0	0	0
Part time									
Total part-time degree/certificate-seeking undergraduates	<b>Men</b>	1	12	0	25	25	133	3	199
	<b>Women</b>	0	5	0	7	15	26	1	54
Part time									
Total part-time undergraduates	<b>Men</b>	1	13	0	25	25	136	3	203
	<b>Women</b>	1	5	0	7	15	28	1	57
Part time									
Part-time graduates	<b>Men</b>	61	8	1	36	17	179	11	313
	<b>Women</b>	9	7	0	5	11	47	2	81
Part time									
Total part time	<b>Men</b>	62	21	1	61	42	315	14	516
	<b>Women</b>	10	12	0	12	26	75	3	138
Total (full time + part time)									
Total enrollment	<b>Men</b>	778	237	17	389	549	2,949	54	4,973
	<b>Women</b>	192	100	5	97	161	692	12	1,259

**Enrollment by race/ethnicity and gender: CIP code: 26.0000-Biological Sciences/Life Sciences, fall 2004**

Level of student	Gender	Nonres-ident alien	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/ethnicity unknown	Grand total
Full time									
Full-time first-time degree/certificate-seeking undergraduates	<b>Men</b>	1	10	1	36	17	100	3	168
	<b>Women</b>	1	22	0	52	30	135	4	244
Full time									
	<b>Men</b>	4	33	1	107	76	343	8	572
	<b>Women</b>	4	65	3	133	105	488	13	811



Total part-time degree/certificate-seeking undergraduates	<b>Men</b>	0	1	1	2	1	13	0	18
	<b>Women</b>	1	2	0	0	1	4	0	8
Part time									
Total part-time undergraduates	<b>Men</b>	0	1	1	2	1	13	0	18
	<b>Women</b>	1	2	0	0	1	4	0	8
Part time									
Part-time graduates	<b>Men</b>	2	0	0	1	0	2	0	5
	<b>Women</b>	1	0	0	1	0	0	0	2
Part time									
Total part time	<b>Men</b>	2	1	1	3	1	15	0	23
	<b>Women</b>	2	2	0	1	1	4	0	10
Total (full time + part time)									
Total enrollment	<b>Men</b>	56	15	2	17	16	143	3	252
	<b>Women</b>	38	7	0	10	15	102	0	172

Enrollment by race/ethnicity and gender: CIP code: 40.0000-Physical Sciences, fall 2004									
Level of student	Gender	Nonresident alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-hispanic	Race/ethnicity unknown	Grand Total
Full time									
Full-time first-time degree/certificate-seeking undergraduates	<b>Men</b>	2	13	0	9	8	96	1	129
	<b>Women</b>	0	10	1	11	15	59	2	98
Full time									
Total full-time degree/certificate-seeking undergraduates	<b>Men</b>	4	21	0	39	33	249	5	351
	<b>Women</b>	2	24	1	32	37	154	3	253
Full time									
Total full-time undergraduates	<b>Men</b>	4	21	0	39	33	250	6	353
	<b>Women</b>	2	24	1	32	37	155	3	254
Full time									
Full-time graduates	<b>Men</b>	143	5	0	5	5	116	5	279
	<b>Women</b>	84	5	0	4	12	61	3	169
Full time									
Total full time	<b>Men</b>	147	26	0	44	38	366	11	632
	<b>Women</b>	86	29	1	36	49	216	6	423
Part time									
Part-time first-time degree/certificate-seeking undergraduates	<b>Men</b>	0	0	0	0	0	1	0	1
	<b>Women</b>	0	0	0	0	0	0	0	0
Part time									
Total part-time degree/certificate-seeking undergraduates	<b>Men</b>	0	0	0	2	2	15	0	19
	<b>Women</b>	1	0	0	1	1	6	0	9
Part time									
Total part-time undergraduates	<b>Men</b>	0	0	0	2	2	16	0	20
	<b>Women</b>	1	0	0	1	1	7	0	10
Part time									
Part-time graduates	<b>Men</b>	1	0	0	0	0	11	0	12
	<b>Women</b>	2	1	0	0	0	7	0	10
Part time									
Total part time	<b>Men</b>	1	0	0	2	2	27	0	32
	<b>Women</b>	3	1	0	1	1	14	0	20



Total (full time + part time)									
Total enrollment	<b>Men</b>	148	26	0	46	40	393	11	664
	<b>Women</b>	89	30	1	37	50	230	6	443

### Enrollment by race/ethnicity and gender: CIP code: 52.0000-Business Management & Admin. Services, fall 2004

Level of student	Gender	Nonre- sident alien	Black, non- Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non- hispanic	Race/ ethnicity unknown	Grand Total
Full time									
Full-time first-time degree/certificate-seeking undergraduates	<b>Men</b>	1	25	0	34	50	385	6	501
	<b>Women</b>	1	34	1	30	43	301	5	415
Full time									
Total full-time degree/certificate-seeking undergraduates	<b>Men</b>	33	109	11	164	281	1,877	29	2,504
	<b>Women</b>	26	132	9	143	225	1,397	15	1,947
Full time									
Total full-time undergraduates	<b>Men</b>	34	109	11	165	281	1,878	29	2,507
	<b>Women</b>	27	132	9	143	226	1,398	15	1,950
Full time									
Full-time graduates	<b>Men</b>	65	11	1	32	60	323	15	507
	<b>Women</b>	42	14	2	30	33	169	7	297
Full time									
Total full time	<b>Men</b>	99	120	12	197	341	2,201	44	3,014
	<b>Women</b>	69	146	11	173	259	1,567	22	2,247
Part time									
Total part-time degree/certificate-seeking undergraduates	<b>Men</b>	1	7	1	14	20	173	2	218
	<b>Women</b>	2	12	0	11	14	138	1	178
Part time									
Total part-time undergraduates	<b>Men</b>	1	7	1	15	20	175	2	221
	<b>Women</b>	2	13	0	11	14	138	1	179
Part time									
Part-time graduates	<b>Men</b>	21	7	1	18	33	262	27	369
	<b>Women</b>	10	9	1	10	10	88	6	134
Part time									
Total part time	<b>Men</b>	22	14	2	33	53	437	29	590
	<b>Women</b>	12	22	1	21	24	226	7	313
Total (full time + part time)									
Total enrollment	<b>Men</b>	121	134	14	230	394	2,638	73	3,604
	<b>Women</b>	81	168	12	194	283	1,793	29	2,560

### Enrollment by race/ethnicity and gender: CIP code: 22.0101-Law (LL.B., J.D.), fall 2004

Level of student	Gender	Nonre- sident alien	Black, non- Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non- hispanic	Race/ ethnicity unknown	Grand Total
Full time									
Full-time first- professionals	<b>Men</b>	2	27	1	25	56	426	31	568
	<b>Women</b>	3	48	3	31	50	368	27	530

Part time									
Part-time first-professionals	<b>Men</b>	0	1	0	2	3	19	0	25
	<b>Women</b>	0	3	0	2	2	8	0	15

**Enrollment by race/ethnicity and gender: CIP code: 51.0401-Dentistry (D.D.S., D.M.D.), fall 2004**

Level of student	Gender	Nonresident alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-hispanic	Race/ethnicity unknown	Grand Total
Full time									
Full-time first-professionals	<b>Men</b>	0	4	0	18	22	124	3	171
	<b>Women</b>	0	5	0	26	22	95	1	149

**Enrollment by race/ethnicity and gender: CIP code: 51.1201-Medicine (M.D.), fall 2004**

Level of student	Gender	Nonresident alien	Black, non-Hispanic	American Indian or Alaskan Native	Asian or Pacific Islander	Hispanic	White, non-hispanic	Race/ethnicity unknown	Grand Total
Full time									
Full-time first-professionals	<b>Men</b>	0	10	2	42	20	148	2	224
	<b>Women</b>	0	18	1	45	21	146	1	232

**Full-time enrollment by age: Fall 2004 ( Undergraduates )**

Level of study	Age	Men	Women
<b>Undergraduates</b>			
	under 18	39	78
	18-19	4,682	6,433
	20-21	5,631	7,291
	22-24	3,149	2,508
	25-29	579	274
	30-34	131	68
	35-39	30	33
	40-49	20	22
	50-64	9	5
	65 and over		
	Age unknown	0	1
	<b>Total full-time undergraduates</b>	<b>14,270</b>	<b>16,713</b>

**Full-time enrollment by age: Fall 2004 ( First-professionals )**

Level of study	Age	Men	Women
<b>First-professionals</b>			
	under 18		
	18-19	1	4
	20-21	60	132

	22-24	592	865
	25-29	516	604
	30-34	130	107
	35-39	48	50
	40-49	32	34
	50-64	6	6
	65 and over		
	Age unknown		
	<b>Total full-time first-professionals</b>	<b>1,385</b>	<b>1,802</b>

#### Full-time enrollment by age: Fall 2004 ( Graduates )

Level of study	Age	Men	Women
<b>Graduates</b>			
	under 18		
	18-19	1	0
	20-21	76	98
	22-24	1,098	1,484
	25-29	1,607	1,276
	30-34	761	484
	35-39	280	178
	40-49	139	174
	50-64	40	74
	65 and over	0	1
	Age unknown	1	0
	<b>Total full-time graduates</b>	<b>4,003</b>	<b>3,769</b>

#### Part-time enrollment by age: Fall 2004 ( Undergraduates )

Level of study	Age	Men	Women
<b>Undergraduates</b>			
	under 18	15	6
	18-19	75	80
	20-21	244	259
	22-24	671	527
	25-29	189	178
	30-34	79	70
	35-39	50	55
	40-49	54	80
	50-64	27	50
	65 and over	1	1
	Age unknown		
	<b>Total part-time undergraduates</b>	<b>1,405</b>	<b>1,306</b>

#### Part-time enrollment by age: Fall 2004 ( First-professionals )

Level of study	Age	Men	Women
<b>First-professionals</b>			
	under 18		
	18-19		

<b>20-21</b>	4	1
<b>22-24</b>	31	48
<b>25-29</b>	25	66
<b>30-34</b>	34	66
<b>35-39</b>	77	107
<b>40-49</b>	37	35
<b>50-64</b>		
<b>65 and over</b>		
<b>Age unknown</b>		
<b>Total part-time first-professionals</b>	<b>208</b>	<b>323</b>

Part-time enrollment by age: Fall 2004 ( Graduates )			
Level of study	Age	Men	Women
<b>Graduates</b>	<b>under 18</b>		
	<b>18-19</b>		
	<b>20-21</b>	1	3
	<b>22-24</b>	122	155
	<b>25-29</b>	423	400
	<b>30-34</b>	373	255
	<b>35-39</b>	198	161
	<b>40-49</b>	218	248
	<b>50-64</b>	97	146
	<b>65 and over</b>	6	2
	<b>Age unknown</b>	1	0
	<b>Total part-time graduates</b>	<b>1,439</b>	<b>1,370</b>

Residence of first-time undergraduate students: Fall 2004			
(CV) calculated value	FIPS code	Total first-time (degree/certificate-seeking only)	Those who graduated from high school in the past 12 months
State of residence when student was first admitted		(1)	(2)
Alabama	1	17	17
Arkansas	5	2	2
California	6	10	9
Colorado	8	5	5
Connecticut	9	8	7
Delaware	10	2	2
Florida	12	5,678	5,553
Georgia	13	80	79
Hawaii	15	2	2
Illinois	17	33	30
Indiana	18	10	10
Iowa	19	3	3
Kansas	20	7	7
Kentucky	21	7	6
Louisiana	22	30	30
Maine	23	2	2
Maryland	24	37	36
Massachusetts	25	15	14
Michigan	26	21	21
Minnesota	27	2	2

Mississippi	28	8	7
Missouri	29	9	9
Nevada	32	1	1
New Hampshire	33	3	3
New Jersey	34	48	47
New Mexico	35	2	2
New York	36	77	76
North Carolina	37	26	25
Ohio	39	23	23
Oklahoma	40	3	3
Oregon	41	1	1
Pennsylvania	42	28	28
Rhode Island	44	1	1
South Carolina	45	24	23
South Dakota	46	1	1
Tennessee	47	22	20
Texas	48	30	28
Vermont	50	2	2
Virginia	51	41	41
Washington	53	2	2
West Virginia	54	1	1
Wisconsin	55	11	11
State unknown	57	20	19
Puerto Rico	72	5	5
Foreign countries	90	385	365
Grand total	99	6,745	6,581

**Total entering class: Fall 2004**

<b>Number of full-time first-time degree/certificate-seeking undergraduates(your fall GRS cohort reported in Part A)</b>	6,665
<b>Total entering students at undergraduate level</b>	8,743
<b>Percentage of entering class represented by your GRS cohort</b>	76

**12-month reporting period**

- July 1, 2003 through June 30, 2004
- September 1, 2003 through August 31, 2004

**12-month unduplicated student count: 2003-04**

Level of student	Gender	Nonresident alien	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/ethnicity unknown	Grand total
Total	<b>Men</b>	2,227	1,508	110	1,716	2,666	17,814	870	26,911
	<b>Women</b>	1,267	2,566	139	1,913	3,026	19,368	1,027	29,306
Undergraduates	<b>Men</b>	318	1,184	90	1,224	2,077	12,618	664	18,175
	<b>Women</b>	221	1,983	102	1,296	2,370	13,669	848	20,489

First-professionals	<b>Men</b>	13	124	5	204	185	1,392	59	1,982
	<b>Women</b>	35	230	14	361	224	1,638	51	2,553
Graduates	<b>Men</b>	1,896	200	15	288	404	3,804	147	6,754
	<b>Women</b>	1,011	353	23	256	432	4,061	128	6,264

Instructional Activity	
<input type="radio"/>	Contact hours
<input checked="" type="radio"/>	Credit hours
<input type="radio"/>	Both contact and credit hours (some programs measured in contact hours and others measured in credit hours)

12-month instructional activity: 2003-04	
<b>Level of course</b>	<b>Total 12-month activity</b>
<b>Credit hour activity for academic programs</b>	
Undergraduate programs	1,006,360
Graduate programs	302,121
<b>Based on the hours reported, the institution's estimated full-time equivalent (FTE) enrollment is:</b>	
Undergraduates	33,545
Graduates	12,588
<b>HOW IS FTE CALCULATED?</b>	
NCES uses estimated FTE enrollment to calculate expenses by function per FTE and core revenues per FTE as reported in the NPEC IPEDS Data Feedback Report. If the estimate above is not reasonable for your institution, please provide your best estimate of undergraduate and graduate FTE for the reporting year identified on Parts E/F 12-Month Selection:	
Undergraduate	33,545
Graduate	12,588

Retention Rate		
<b>Full-time rate</b>	94	%
<b>Part-time rate</b>	78	%

# National Center for Education Statistics

## IPEDS Data Center

### University of Florida

**UnitID** 134130

**OPEID** 00153500

**Address** , Gainesville, FL, 32611

**Web Address** www.ufl.edu/

### Completions 2003-04

Completions by 6-digit CIP code and first major: July 1, 2003-June 30, 2004										
CIP code	Award level	Gender	Nonresident alien	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/ethnicity unknown	Total
01.0103 Agricultural Economics	5	Men	0	3	0	0	4	43	1	51
		Women	1	3	0	1	3	13	0	21
01.0103 Agricultural Economics	7	Men	2	0	0	2	0	6	0	10
		Women	3	0	0	0	1	4	0	8
01.0103 Agricultural Economics	9	Men	2	0	0	0	0	1	0	3
		Women	3	0	0	0	0	0	0	3
01.0401 Agricultural and Food Products Processing	5	Men	0	0	0	0	0	1	0	1
		Women	0	0	0	0	0	1	0	1
01.0901 Animal Sciences, General	5	Men	2	1	0	0	9	35	0	47
		Women	0	2	1	1	8	80	1	93
01.0901 Animal Sciences, General	7	Men	1	0	0	0	0	6	0	7
		Women	1	0	0	0	1	8	0	10
01.0901 Animal Sciences, General	9	Men	4	0	0	0	0	0	0	4
		Women	0	0	0	0	1	1	0	2
01.1001 Food Science	5	Men	0	3	0	6	5	22	0	36
		Women	2	13	0	18	16	68	1	118
01.1001 Food Science	7	Men	0	0	0	1	1	3	0	5
		Women	0	1	0	2	2	5	1	11
01.1001 Food Science	9	Men	0	1	0	0	0	0	0	1
		Women	3	0	0	0	1	1	0	5
01.1101 Plant Sciences, General	5	Men	0	1	0	0	1	4	0	6
		Women	0	0	0	0	1	1	0	2
01.1102 Agronomy and Crop Science	7	Men	0	0	0	0	0	3	0	3
		Women	0	0	0	0	0	0	1	1
01.1102 Agronomy and Crop Science	9	Men	2	0	0	0	0	0	0	2
		Women	0	0	0	0	0	0	0	0
01.1103 Horticultural Science	5	Men	0	0	0	0	0	1	0	1
		Women	0	0	0	0	0	6	0	6
01.1103 Horticultural Science	7	Men	3	0	0	0	0	5	0	8
		Women	1	0	0	0	0	1	0	2
01.1103 Horticultural Science	9	Men	4	0	0	0	0	1	0	5
		Women	2	0	0	0	0	1	0	3

01.1199 Plant Sciences, Other	9	Men	0	1	0	0	1	4	0	6
		Women	1	0	0	0	0	0	0	0
01.1201 Soil Science and Agronomy, General	7	Men	3	0	0	0	0	3	0	6
		Women	0	1	0	0	0	2	0	0
01.1201 Soil Science and Agronomy, General	9	Men	4	0	0	0	0	4	0	8
		Women	0	0	0	0	0	1	0	0
03.0104 Environmental Science	5	Men	0	0	1	0	0	11	0	12
		Women	0	2	0	1	2	18	0	0
03.0301 Fishing and Fisheries Sciences and Management	7	Men	0	0	0	0	0	5	0	5
		Women	0	0	0	1	0	2	0	0
03.0301 Fishing and Fisheries Sciences and Management	9	Men	1	0	0	0	0	1	0	2
		Women	0	0	0	0	0	2	0	0
03.0501 Forestry, General	5	Men	0	2	0	0	1	14	0	17
		Women	0	0	0	1	2	38	1	0
03.0501 Forestry, General	7	Men	1	1	0	0	0	5	0	7
		Women	1	0	0	0	0	1	0	0
03.0501 Forestry, General	9	Men	0	0	0	0	0	1	0	1
		Women	1	0	0	0	0	1	0	0
03.0601 Wildlife and Wildlands Science and Management	7	Men	0	0	0	0	0	2	0	2
		Women	1	0	0	0	1	4	0	0
03.0601 Wildlife and Wildlands Science and Management	9	Men	0	0	0	0	0	2	0	2
		Women	0	0	0	0	0	0	0	0
04.0201 Architecture (BArch, BA/BS, MArch, MA/MS, PhD)	5	Men	3	2	1	5	8	37	0	56
		Women	0	0	0	4	8	25	0	0
04.0201 Architecture (BArch, BA/BS, MArch, MA/MS, PhD)	7	Men	3	0	1	2	3	30	0	39
		Women	2	1	0	0	3	14	0	0
04.0201 Architecture (BArch, BA/BS, MArch, MA/MS, PhD)	9	Men	2	0	0	0	0	1	0	3
		Women	0	0	0	0	0	0	0	0
04.0301 City/Urban, Community and Regional Planning	7	Men	0	0	0	0	1	5	0	6
		Women	1	0	0	0	0	5	1	0
04.0601 Landscape Architecture (BS, BSLA, BLA, MSLA, MLA, PhD)	5	Men	0	0	0	0	4	8	0	12
		Women	0	0	0	0	0	2	0	0
04.0601 Landscape Architecture (BS, BSLA, BLA, MSLA, MLA, PhD)	7	Men	0	0	0	1	0	3	0	4
		Women	0	0	0	0	0	7	0	0
05.0103 Asian Studies/Civilization	5	Men	0	0	0	0	0	0	0	0
		Women	0	0	0	0	0	0	0	0
05.0107 Latin American Studies	7	Men	1	0	0	0	0	3	0	4
		Women	3	0	0	0	2	1	0	0
05.0207 Women's Studies	7	Men	0	0	0	0	0	0	0	0
		Women	0	0	0	0	0	1	0	0
09.0102 Mass Communication/Media Studies	7	Men	3	0	0	1	2	16	1	23
		Women	7	1	0	0	1	27	0	0
09.0102 Mass Communication/Media Studies	9	Men	5	0	0	0	0	0	0	5
		Women	0	1	0	0	0	1	0	0
09.0401 Journalism	5	Men	0	2	0	5	7	40	0	54
		Women	1	9	0	5	18	73	1	0
09.0701 Radio and Television	5	Men	1	3	0	0	9	60	0	73
		Women	1	12	1	5	15	92	2	0
09.0902 Public Relations/Image Management	5	Men	0	2	0	0	5	35	0	42
		Women	0	16	1	12	27	157	2	0
09.0903 Advertising	5	Men	0	6	1	0	3	49	0	59
		Women	1	7	2	5	20	128	3	0



09.0903 Advertising	7	<b>Men</b>	0	0	0	0	0	0	0	0
		<b>Women</b>	0	0	0	0	0	2	0	2
11.0101 Computer and Information Sciences, General	5	<b>Men</b>	5	5	0	16	8	67	3	104
		<b>Women</b>	2	2	0	7	2	11	0	24
11.0101 Computer and Information Sciences, General	7	<b>Men</b>	10	0	0	1	0	1	1	13
		<b>Women</b>	4	1	0	0	0	0	0	5
13.0301 Curriculum and Instruction	7	<b>Men</b>	1	0	0	0	1	3	0	5
		<b>Women</b>	7	0	0	1	1	13	0	22
13.0301 Curriculum and Instruction	8	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	2	0	2
13.0301 Curriculum and Instruction	9	<b>Men</b>	0	0	0	0	0	2	0	2
		<b>Women</b>	3	1	0	0	0	6	0	10
13.0401 Educational Leadership and Administration, General	7	<b>Men</b>	0	2	0	0	0	3	0	5
		<b>Women</b>	0	0	0	0	1	7	0	8
13.0401 Educational Leadership and Administration, General	8	<b>Men</b>	0	0	0	0	0	2	0	2
		<b>Women</b>	0	0	0	0	0	3	0	3
13.0401 Educational Leadership and Administration, General	9	<b>Men</b>	0	0	0	0	0	0	0	0
		<b>Women</b>	0	0	1	0	1	4	0	6
13.0406 Higher Education/Higher Education Administration	8	<b>Men</b>	0	0	0	0	0	0	0	0
		<b>Women</b>	0	0	0	0	0	1	0	1
13.0406 Higher Education/Higher Education Administration	9	<b>Men</b>	0	0	0	0	0	6	0	6
		<b>Women</b>	0	2	0	0	0	7	0	9
13.0603 Educational Statistics and Research Methods	7	<b>Men</b>	0	0	0	0	1	1	0	2
		<b>Women</b>	1	0	0	0	0	1	0	2
13.0603 Educational Statistics and Research Methods	8	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	0	0	0
13.1001 Special Education and Teaching, General	5	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	2	0	0	6	31	0	39
13.1001 Special Education and Teaching, General	7	<b>Men</b>	0	1	0	0	0	2	0	3
		<b>Women</b>	1	2	0	1	2	30	0	36
13.1001 Special Education and Teaching, General	8	<b>Men</b>	0	1	0	0	0	0	0	1
		<b>Women</b>	0	0	0	0	0	5	0	5
13.1001 Special Education and Teaching, General	9	<b>Men</b>	0	0	0	0	0	0	0	0
		<b>Women</b>	0	0	0	0	0	2	0	2
13.1101 Counselor Education/School Counseling and Guidance Services	7	<b>Men</b>	0	0	0	0	0	2	0	2
		<b>Women</b>	1	2	0	2	0	9	0	14
13.1101 Counselor Education/School Counseling and Guidance Services	8	<b>Men</b>	0	0	0	0	0	2	0	2
		<b>Women</b>	1	2	0	2	0	9	0	14
13.1101 Counselor Education/School Counseling and Guidance Services	9	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	3	0	3
13.1102 College Student Counseling and Personnel Services	7	<b>Men</b>	0	0	0	0	0	2	0	2
		<b>Women</b>	1	4	0	0	1	4	0	10
13.1202 Elementary Education and Teaching	5	<b>Men</b>	0	1	0	0	2	5	0	8
		<b>Women</b>	0	10	0	2	23	119	0	154
13.1202 Elementary Education and Teaching	7	<b>Men</b>	0	0	0	0	0	8	0	8
		<b>Women</b>	0	8	0	2	6	110	0	126
13.1210 Early Childhood Education and Teaching	7	<b>Men</b>	0	0	0	0	0	0	0	0
		<b>Women</b>	0	1	0	0	1	27	0	29

13.1301 Agricultural Teacher Education	5	<b>Men</b>	0	1	0	0	0	12	0	13
		<b>Women</b>	0	2	0	0	0	16	0	18
13.1301 Agricultural Teacher Education	7	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	1	0	1	5	0	7
13.1301 Agricultural Teacher Education	9	<b>Men</b>	0	0	0	0	0	2	0	2
		<b>Women</b>	0	0	0	0	1	2	0	3
13.1302 Art Teacher Education	5	<b>Men</b>	0	0	0	0	0	0	0	0
		<b>Women</b>	0	1	0	0	0	2	0	3
13.1302 Art Teacher Education	7	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	0	0	0
13.1305 English/Language Arts Teacher Education	7	<b>Men</b>	0	0	0	0	0	2	0	2
		<b>Women</b>	0	2	0	0	0	12	0	14
13.1306 Foreign Language Teacher Education	7	<b>Men</b>	0	0	0	0	0	0	0	0
		<b>Women</b>	0	0	0	0	1	1	0	2
13.1311 Mathematics Teacher Education	7	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	5	0	5
13.1312 Music Teacher Education	5	<b>Men</b>	0	1	0	0	0	4	0	5
		<b>Women</b>	0	0	0	0	0	6	0	6
13.1312 Music Teacher Education	7	<b>Men</b>	0	0	0	0	0	2	0	2
		<b>Women</b>	0	0	0	0	0	2	0	2
13.1312 Music Teacher Education	9	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	0	0	0
13.1315 Reading Teacher Education	7	<b>Men</b>	0	0	0	0	0	0	0	0
		<b>Women</b>	0	0	0	0	1	1	0	2
13.1316 Science Teacher Education/General Science Teacher Education	7	<b>Men</b>	0	0	0	0	0	5	0	5
		<b>Women</b>	0	0	0	0	0	8	0	8
13.1317 Social Science Teacher Education	7	<b>Men</b>	0	1	0	0	0	7	0	8
		<b>Women</b>	0	2	0	0	2	7	0	11
14.0201 Aerospace, Aeronautical and Astronautical Engineering	5	<b>Men</b>	0	1	0	2	2	18	2	25
		<b>Women</b>	1	0	0	1	0	2	0	4
14.0201 Aerospace, Aeronautical and Astronautical Engineering	7	<b>Men</b>	13	0	0	0	0	7	0	20
		<b>Women</b>	4	0	0	0	1	2	0	7
14.0201 Aerospace, Aeronautical and Astronautical Engineering	9	<b>Men</b>	6	0	0	0	0	0	0	6
		<b>Women</b>	1	0	0	0	0	0	0	1
14.0301 Agricultural/Biological Engineering and Bioengineering	5	<b>Men</b>	3	2	0	3	5	21	1	35
		<b>Women</b>	1	1	0	4	0	9	2	17
14.0301 Agricultural/Biological Engineering and Bioengineering	7	<b>Men</b>	7	0	0	0	0	2	0	9
		<b>Women</b>	1	0	0	1	0	1	0	3
14.0301 Agricultural/Biological Engineering and Bioengineering	9	<b>Men</b>	4	1	0	0	0	2	1	8
		<b>Women</b>	2	0	0	0	0	0	0	2
14.0501 Biomedical/Medical Engineering	7	<b>Men</b>	2	1	0	1	1	3	0	8
		<b>Women</b>	1	0	0	1	0	3	0	5
14.0501 Biomedical/Medical Engineering	9	<b>Men</b>	1	0	0	0	1	2	0	4
		<b>Women</b>	0	1	0	0	0	1	0	2
14.0701 Chemical Engineering	5	<b>Men</b>	2	2	0	8	4	36	0	52
		<b>Women</b>	2	0	0	5	4	10	0	21
14.0701 Chemical Engineering	7	<b>Men</b>	3	0	0	0	0	1	0	4
		<b>Women</b>	3	0	0	0	1	0	0	4
14.0701 Chemical Engineering	9	<b>Men</b>	2	0	0	1	0	2	0	5
		<b>Women</b>	1	0	0	1	0	0	0	2

14.0801 Civil Engineering, General	5	Men	0	2	0	4	13	63	0	82
		Women	0	1	0	2	1	14	0	18
14.0801 Civil Engineering, General	7	Men	31	0	0	3	6	16	1	57
		Women	4	1	0	0	1	10	0	16
14.0801 Civil Engineering, General	9	Men	6	0	0	0	0	0	0	6
		Women	1	0	0	1	0	0	0	2
14.0901 Computer Engineering, General	5	Men	4	6	0	25	20	110	0	165
		Women	0	3	0	4	8	14	0	29
14.0901 Computer Engineering, General	7	Men	36	2	0	6	3	24	1	72
		Women	11	1	0	3	1	4	0	20
14.0901 Computer Engineering, General	9	Men	8	0	0	0	0	1	0	9
		Women	0	0	0	0	0	0	0	0
14.1001 Electrical, Electronics and Communications Engineering	5	Men	5	5	0	24	20	113	2	169
		Women	0	2	0	4	1	8	0	15
14.1001 Electrical, Electronics and Communications Engineering	7	Men	94	3	0	9	13	46	0	165
		Women	28	1	0	0	2	8	0	39
14.1001 Electrical, Electronics and Communications Engineering	9	Men	10	0	0	0	0	3	0	13
		Women	3	0	0	0	0	0	0	3
14.1101 Engineering Mechanics	7	Men	3	0	0	0	0	1	0	4
		Women	1	0	0	0	0	1	0	2
14.1101 Engineering Mechanics	9	Men	2	0	0	0	0	1	0	3
		Women	0	0	0	0	0	0	0	0
14.1301 Engineering Science	5	Men	0	0	0	2	0	8	0	10
		Women	0	0	0	0	0	4	1	5
14.1401 Environmental/Environmental Health Engineering	5	Men	0	0	1	0	1	6	0	8
		Women	1	0	0	1	2	6	0	10
14.1401 Environmental/Environmental Health Engineering	7	Men	4	0	0	0	1	11	0	16
		Women	3	0	0	0	1	7	0	11
14.1401 Environmental/Environmental Health Engineering	9	Men	1	0	0	0	0	5	0	6
		Women	0	0	0	0	1	2	0	3
14.1801 Materials Engineering	5	Men	1	0	0	6	2	20	0	29
		Women	0	2	0	5	3	12	0	22
14.1801 Materials Engineering	7	Men	22	3	0	6	0	21	1	53
		Women	3	5	0	5	2	10	0	25
14.1801 Materials Engineering	9	Men	22	0	0	1	0	9	0	32
		Women	3	0	0	0	0	0	0	3
14.1901 Mechanical Engineering	5	Men	1	2	1	3	11	69	0	87
		Women	0	2	0	3	0	8	1	14
14.1901 Mechanical Engineering	7	Men	22	0	0	0	2	24	0	48
		Women	0	0	0	0	1	2	0	3
14.1901 Mechanical Engineering	9	Men	4	1	0	0	1	0	0	6
		Women	0	0	0	0	0	0	0	0
14.2301 Nuclear Engineering	5	Men	0	0	0	0	1	7	0	8
		Women	0	0	0	0	0	1	0	1
14.2301 Nuclear Engineering	7	Men	2	0	0	0	0	7	0	9
		Women	1	0	0	0	0	1	0	2
14.2301 Nuclear Engineering	9	Men	3	0	0	0	0	1	0	4
		Women	0	0	0	0	0	0	0	0
14.2401 Ocean Engineering	7	Men	2	0	0	0	2	3	1	8
		Women	0	0	0	0	0	3	0	3
14.2401 Ocean Engineering	9	Men	1	0	0	0	0	0	0	1
		Women	0	0	0	0	0	0	0	0
14.2701 Systems Engineering	5	Men	4	2	0	2	13	44	0	65
		Women	0	1	0	5	5	26	0	37

14.2701 Systems Engineering	7	<b>Men</b>	30	0	0	2	4	38	0	74
		<b>Women</b>	2	0	0	1	0	4	0	7
14.2701 Systems Engineering	9	<b>Men</b>	6	0	0	1	0	0	1	8
		<b>Women</b>	0	0	0	0	0	0	0	0
15.1001 Construction Engineering/Technician	5	<b>Men</b>	0	4	1	1	4	100	2	112
		<b>Women</b>	0	1	0	0	2	9	0	12
15.1001 Construction Engineering/Technician	7	<b>Men</b>	3	0	0	1	2	11	0	17
		<b>Women</b>	0	0	0	0	1	0	1	2
15.1102 Surveying Technology/Surveying	5	<b>Men</b>	0	0	0	0	0	9	0	9
		<b>Women</b>	0	0	0	0	0	2	0	2
15.9999 Engineering Technologies/Technicians, Other	7	<b>Men</b>	0	0	0	0	1	0	0	1
		<b>Women</b>	0	0	0	0	0	0	0	0
16.0102 Linguistics	5	<b>Men</b>	0	0	0	0	0	8	0	8
		<b>Women</b>	0	6	0	2	1	10	0	19
16.0102 Linguistics	7	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	2	0	0	0	1	5	0	8
16.0102 Linguistics	9	<b>Men</b>	0	0	0	0	0	0	0	0
		<b>Women</b>	0	0	0	0	0	1	0	1
16.0399 East Asian Languages, Literatures, and Linguistics, Other	5	<b>Men</b>	0	0	0	1	2	8	0	11
		<b>Women</b>	0	1	0	2	1	2	0	6
16.0402 Russian Language and Literature	5	<b>Men</b>	0	0	0	0	1	3	0	4
		<b>Women</b>	0	0	0	0	0	1	0	1
16.0501 German Language and Literature	5	<b>Men</b>	0	0	0	0	1	3	0	4
		<b>Women</b>	0	0	0	0	0	1	0	1
16.0501 German Language and Literature	7	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	0	0	0
16.0901 French Language and Literature	5	<b>Men</b>	0	0	0	0	0	3	0	3
		<b>Women</b>	0	1	0	0	1	6	0	8
16.0901 French Language and Literature	7	<b>Men</b>	0	0	0	0	0	0	0	0
		<b>Women</b>	0	0	0	0	1	3	0	4
16.0904 Portuguese Language and Literature	5	<b>Men</b>	0	0	0	0	1	1	0	2
		<b>Women</b>	0	0	0	0	0	0	0	0
16.0905 Spanish Language and Literature	5	<b>Men</b>	0	0	0	0	4	8	0	12
		<b>Women</b>	1	1	0	3	6	12	1	24
16.0905 Spanish Language and Literature	7	<b>Men</b>	1	0	0	0	0	0	0	1
		<b>Women</b>	2	0	0	1	3	2	0	8
16.0999 Romance Languages, Literatures, and Linguistics, Other	9	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	0	1	1
16.1200 Classics/Classical Languages, Lit & Linguistics, General	5	<b>Men</b>	0	0	0	1	3	10	1	15
		<b>Women</b>	0	2	0	2	0	13	0	17
16.1200 Classics/Classical Languages, Lit & Linguistics, General	7	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	1	0	1
16.1203 Latin Language and Literature	7	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	0	0	0
19.0707 Family and Community Services	5	<b>Men</b>	0	6	0	1	1	11	0	19
		<b>Women</b>	0	7	0	2	5	29	1	44
19.0707 Family and Community Services	7	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	1	0	0	0	3	0	4
22.0101 Law (LLB, JD)	10	<b>Men</b>	1	19	1	6	27	171	5	230
		<b>Women</b>	2	26	2	8	24	131	2	195
22.0211 Tax Law/Taxation (LLM, JSD/SJD)	7	<b>Men</b>	11	1	0	3	2	37	1	55
		<b>Women</b>	7	2	0	1	0	22	0	32
	5	<b>Men</b>	0	2	2	1	13	63	0	81

23.0101 English Language and Literature, General		<b>Women</b>	0	8	0	10	16	137	2	173
23.0101 English Language and Literature, General	7	<b>Men</b>	0	0	0	0	0	7	0	7
23.0101 English Language and Literature, General		<b>Women</b>	3	2	0	0	1	9	0	15
23.0101 English Language and Literature, General	9	<b>Men</b>	0	0	0	0	0	7	0	7
23.0101 English Language and Literature, General		<b>Women</b>	0	0	0	1	0	5	1	7
23.0501 Creative Writing	7	<b>Men</b>	0	0	0	0	0	7	0	7
		<b>Women</b>	0	1	0	0	0	3	0	4
24.0101 Liberal Arts and Sciences/Liberal Studies	3	<b>Men</b>	1	17	0	10	20	86	1	135
		<b>Women</b>	0	61	2	28	31	157	1	280
26.0202 Biochemistry	9	<b>Men</b>	0	0	0	0	0	2	0	2
		<b>Women</b>	0	0	0	1	0	3	0	4
26.0301 Botany/Plant Biology	5	<b>Men</b>	0	0	0	0	1	1	0	2
		<b>Women</b>	0	0	0	0	0	2	0	2
26.0301 Botany/Plant Biology	7	<b>Men</b>	0	0	0	0	0	0	0	0
		<b>Women</b>	0	0	0	0	0	2	0	2
26.0301 Botany/Plant Biology	9	<b>Men</b>	1	0	0	0	1	1	0	3
		<b>Women</b>	0	0	0	0	0	1	0	1
26.0305 Plant Pathology/Phytopathology	7	<b>Men</b>	2	0	0	0	0	0	0	2
		<b>Women</b>	0	0	0	0	0	2	0	2
26.0305 Plant Pathology/Phytopathology	9	<b>Men</b>	1	0	0	0	1	1	0	3
		<b>Women</b>	2	0	0	0	0	1	0	3
26.0308 Plant Molecular Biology	7	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	0	0	0
26.0308 Plant Molecular Biology	9	<b>Men</b>	1	0	0	0	0	1	0	2
		<b>Women</b>	0	0	0	0	0	3	0	3
26.0503 Medical Microbiology and Bacteriology	5	<b>Men</b>	1	3	1	12	15	63	2	97
		<b>Women</b>	1	9	1	18	7	54	1	91
26.0503 Medical Microbiology and Bacteriology	7	<b>Men</b>	0	0	0	0	0	2	0	2
		<b>Women</b>	0	0	0	0	0	2	0	2
26.0503 Medical Microbiology and Bacteriology	9	<b>Men</b>	0	0	0	0	0	2	0	2
		<b>Women</b>	0	0	0	0	0	2	0	2
26.0701 Zoology/Animal Biology	5	<b>Men</b>	1	1	0	3	4	22	0	31
		<b>Women</b>	1	2	0	6	3	30	1	43
26.0701 Zoology/Animal Biology	7	<b>Men</b>	0	0	0	0	0	4	0	4
		<b>Women</b>	0	0	0	0	0	1	0	1
26.0701 Zoology/Animal Biology	9	<b>Men</b>	1	0	0	0	0	4	0	5
		<b>Women</b>	1	0	0	0	0	1	0	2
26.0702 Entomology	5	<b>Men</b>	0	0	0	0	2	3	1	6
		<b>Women</b>	1	0	0	0	0	4	0	5
26.0702 Entomology	7	<b>Men</b>	0	0	0	1	0	8	0	9
		<b>Women</b>	2	0	0	0	1	8	0	11
26.0702 Entomology	9	<b>Men</b>	3	0	0	0	0	3	0	6
		<b>Women</b>	0	0	0	0	1	2	0	3
26.1301 Ecology	7	<b>Men</b>	0	0	0	0	0	4	0	4
		<b>Women</b>	1	0	0	1	0	6	0	8
26.9999 Biological and Biomedical Sciences, Other	7	<b>Men</b>	1	0	0	1	0	3	0	5
		<b>Women</b>	0	0	0	0	0	1	1	2
26.9999 Biological and Biomedical Sciences, Other	9	<b>Men</b>	4	1	0	1	2	13	1	22
		<b>Women</b>	2	0	0	0	1	11	0	14
27.0101 Mathematics, General	5	<b>Men</b>	0	1	0	1	1	26	0	29
		<b>Women</b>	0	2	0	5	3	14	0	24
27.0101 Mathematics, General	7	<b>Men</b>	3	0	0	0	0	5	0	8
		<b>Women</b>	4	0	0	0	0	1	0	5
27.0101 Mathematics, General	9	<b>Men</b>	0	0	0	0	0	2	0	2
		<b>Women</b>	0	0	0	0	0	0	0	0
27.0501 Statistics, General	5	<b>Men</b>	2	0	0	0	0	0	0	2
		<b>Women</b>	0	0	0	0	0	5	0	5
27.0501 Statistics, General	7	<b>Men</b>	7	0	0	0	0	4	0	11

27.0501 Statistics, General	9	<b>Women</b>	4	0	0	1	0	0	0	5
		<b>Men</b>	1	0	0	0	0	1	0	2
30.1401 Museology/Museum Studies	7	<b>Women</b>	2	0	0	0	0	0	0	2
		<b>Men</b>	0	0	0	0	0	1	0	1
30.9999 Multi-/Interdisciplinary Studies, Other	5	<b>Women</b>	0	0	0	0	0	2	0	2
		<b>Men</b>	0	1	0	5	3	31	0	40
31.0301 Parks, Recreation and Leisure Facilities Management	5	<b>Women</b>	0	5	1	8	4	26	0	44
		<b>Men</b>	1	7	0	1	4	31	0	44
31.0301 Parks, Recreation and Leisure Facilities Management	7	<b>Women</b>	0	14	2	5	3	86	0	110
		<b>Men</b>	0	0	0	0	0	1	0	1
31.0505 Kinesiology and Exercise Science	5	<b>Women</b>	1	1	0	0	0	5	0	7
		<b>Men</b>	0	0	0	0	0	2	0	4
31.0505 Kinesiology and Exercise Science	7	<b>Women</b>	0	19	0	3	9	81	1	113
		<b>Men</b>	0	8	0	7	6	74	0	95
31.0505 Kinesiology and Exercise Science	9	<b>Women</b>	3	2	1	1	1	25	1	34
		<b>Men</b>	3	3	0	1	2	38	0	47
31.0505 Kinesiology and Exercise Science	9	<b>Women</b>	2	0	0	0	0	2	0	4
		<b>Men</b>	1	0	0	0	0	6	0	7
38.0101 Philosophy	5	<b>Women</b>	0	0	0	0	2	15	0	17
		<b>Men</b>	0	0	0	0	0	5	0	5
38.0101 Philosophy	7	<b>Women</b>	1	0	0	0	0	2	0	3
		<b>Men</b>	1	0	0	0	0	0	0	1
38.0101 Philosophy	9	<b>Women</b>	0	0	0	0	0	2	0	2
		<b>Men</b>	0	0	0	0	0	0	0	0
38.0201 Religion/Religious Studies	5	<b>Women</b>	0	1	0	0	1	11	0	13
		<b>Men</b>	0	0	0	1	0	6	1	8
38.0201 Religion/Religious Studies	7	<b>Women</b>	0	0	0	0	0	2	0	2
		<b>Men</b>	0	0	0	0	0	0	0	0
38.0206 Jewish/Judaic Studies	5	<b>Women</b>	0	0	0	0	0	2	0	2
		<b>Men</b>	0	0	0	0	0	5	0	5
40.0201 Astronomy	5	<b>Women</b>	0	0	0	0	0	2	0	2
		<b>Men</b>	0	1	0	0	0	0	0	1
40.0201 Astronomy	7	<b>Women</b>	2	0	0	0	0	0	0	2
		<b>Men</b>	1	0	0	0	0	1	1	3
40.0201 Astronomy	9	<b>Women</b>	0	0	0	1	0	1	0	2
		<b>Men</b>	0	0	0	1	0	0	0	1
40.0501 Chemistry, General	5	<b>Women</b>	0	1	0	3	0	27	0	31
		<b>Men</b>	1	2	1	5	3	14	0	26
40.0501 Chemistry, General	7	<b>Women</b>	4	0	0	0	0	5	0	9
		<b>Men</b>	5	1	0	0	0	0	0	6
40.0501 Chemistry, General	9	<b>Women</b>	11	1	0	2	0	14	0	28
		<b>Men</b>	8	1	0	0	0	3	0	12
40.0601 Geology/Earth Science, General	5	<b>Women</b>	0	0	0	1	0	7	0	8
		<b>Men</b>	0	0	0	0	0	3	0	3
40.0601 Geology/Earth Science, General	7	<b>Women</b>	0	0	0	0	0	4	0	4
		<b>Men</b>	0	0	0	0	0	4	0	4
40.0601 Geology/Earth Science, General	9	<b>Women</b>	0	0	0	0	0	1	0	1
		<b>Men</b>	0	0	0	0	0	0	0	0
40.0801 Physics, General	5	<b>Women</b>	0	0	0	1	1	17	0	19
		<b>Men</b>	0	1	0	0	0	2	0	3
40.0801 Physics, General	7	<b>Women</b>	4	1	0	0	0	9	0	14
		<b>Men</b>	1	0	0	0	0	1	0	2
40.0801 Physics, General	9	<b>Women</b>	7	0	0	0	0	2	0	9
		<b>Men</b>	4	0	0	0	0	0	0	4
42.0101 Psychology, General	5	<b>Women</b>	0	3	0	6	13	67	2	91
		<b>Men</b>	3	30	6	24	56	245	5	369
42.0101 Psychology, General	7	<b>Women</b>	0	0	0	0	0	8	0	8
		<b>Men</b>	0	1	0	2	1	12	0	16

42.0101 Psychology, General	9	Men	0	1	0	0	1	6	0	8
		Women	0	2	0	2	0	5	0	9
42.0601 Counseling Psychology	9	Men	0	0	0	0	0	2	0	2
		Women	0	0	0	0	0	1	0	1
42.1701 School Psychology	7	Men	0	0	0	0	0	0	0	0
		Women	0	0	0	0	2	5	0	7
42.1701 School Psychology	8	Men	0	0	0	0	0	1	0	1
		Women	0	0	0	0	0	5	0	5
42.1701 School Psychology	9	Men	0	0	0	0	0	0	0	0
		Women	0	0	0	0	0	4	0	4
42.1801 Educational Psychology	7	Men	0	0	0	0	0	1	0	1
		Women	0	0	0	1	0	1	0	2
42.1801 Educational Psychology	9	Men	0	0	0	0	0	0	0	0
		Women	0	0	0	0	0	1	0	1
43.0203 Fire Science/Fire-fighting	5	Men	0	0	0	0	0	3	0	3
		Women	0	0	0	0	0	0	0	0
45.0201 Anthropology	5	Men	1	0	0	1	5	32	0	39
		Women	1	8	2	8	12	71	1	103
45.0201 Anthropology	7	Men	0	0	0	0	1	7	0	8
		Women	0	1	1	0	0	6	0	8
45.0201 Anthropology	9	Men	0	0	0	0	1	4	0	5
		Women	3	1	0	0	1	2	0	7
45.0401 Criminology	5	Men	0	7	0	3	5	61	1	77
		Women	0	12	1	5	14	67	0	99
45.0401 Criminology	7	Men	0	0	0	0	0	0	0	0
		Women	0	0	0	0	1	3	0	4
45.0601 Economics, General	5	Men	5	6	0	13	18	89	1	132
		Women	3	5	0	11	13	37	0	69
45.0601 Economics, General	7	Men	2	0	0	1	0	2	0	5
		Women	0	0	0	0	0	0	0	0
45.0601 Economics, General	9	Men	4	0	0	0	0	1	0	5
		Women	0	0	0	0	0	2	0	2
45.0701 Geography	5	Men	0	1	0	1	3	12	0	17
		Women	1	0	0	0	1	4	0	6
45.0701 Geography	7	Men	0	0	0	0	0	3	0	3
		Women	0	0	0	0	1	1	0	2
45.0701 Geography	9	Men	1	0	0	0	0	0	0	1
		Women	1	0	0	0	0	1	0	2
45.0901 International Relations and Affairs	7	Men	0	0	0	0	0	1	0	1
		Women	1	0	0	0	1	0	0	2
45.1001 Political Science and Government, General	5	Men	0	10	1	5	27	137	2	182
		Women	1	10	2	13	22	136	0	184
45.1001 Political Science and Government, General	7	Men	1	1	0	0	1	6	0	9
		Women	2	1	0	1	2	8	1	15
45.1001 Political Science and Government, General	9	Men	0	1	0	0	0	2	0	3
		Women	0	0	0	0	1	0	0	1
45.1101 Sociology	5	Men	0	12	0	2	9	32	2	57
		Women	1	37	1	8	12	81	1	141
45.1101 Sociology	7	Men	0	1	0	0	1	6	0	8
		Women	0	0	0	0	0	2	0	2
45.1101 Sociology	9	Men	0	0	0	0	0	0	0	0
		Women	0	0	0	0	0	5	0	5
50.0301 Dance, General	5	Men	0	1	0	0	5	1	0	7
		Women	3	1	0	0	4	10	0	18
50.0408 Interior Design	5	Men	0	0	0	0	0	1	0	1
		Women	0	1	0	3	2	21	0	27
50.0408 Interior Design	7	Men	0	0	0	0	0	0	0	0
		Women	1	0	0	1	0	2	0	4
50.0409 Graphic Design	5	Men	0	0	0	3	3	6	0	12

50.0501 Drama and Dramatics/Theatre Arts, General	5	<b>Women</b>	4	1	0	0	4	10	0	19
		<b>Men</b>	0	1	0	2	0	9	0	12
50.0501 Drama and Dramatics/Theatre Arts, General	7	<b>Women</b>	1	3	0	1	5	21	0	31
		<b>Men</b>	0	1	0	0	1	8	0	10
50.0702 Fine/Studio Arts, General	5	<b>Women</b>	0	4	0	0	0	4	0	8
		<b>Men</b>	2	0	0	1	10	26	0	39
50.0702 Fine/Studio Arts, General	7	<b>Women</b>	1	3	0	1	7	34	0	46
		<b>Men</b>	1	0	0	0	0	4	0	5
50.0703 Art History, Criticism and Conservation	5	<b>Women</b>	2	0	0	0	1	7	0	10
		<b>Men</b>	0	0	0	0	1	1	0	2
50.0703 Art History, Criticism and Conservation	7	<b>Women</b>	0	1	0	1	1	11	0	14
		<b>Men</b>	0	0	0	0	1	1	0	2
50.0706 Intermedia/Multimedia	5	<b>Women</b>	0	0	0	0	1	2	0	3
		<b>Men</b>	0	2	0	1	1	15	0	19
50.0706 Intermedia/Multimedia	7	<b>Women</b>	0	1	0	1	0	4	0	6
		<b>Men</b>	0	0	0	0	1	0	0	1
50.0901 Music, General	5	<b>Women</b>	1	0	0	0	0	0	0	1
		<b>Men</b>	0	0	0	0	3	10	0	13
50.0901 Music, General	7	<b>Women</b>	1	0	0	2	3	6	0	12
		<b>Men</b>	2	1	0	0	0	10	1	14
50.0901 Music, General	9	<b>Women</b>	4	0	0	0	0	9	0	13
		<b>Men</b>	0	0	0	0	0	1	0	1
51.0000 Health Services/Allied Health/Health Sciences, General	5	<b>Women</b>	0	0	0	0	0	0	0	0
		<b>Men</b>	0	0	0	3	2	31	0	36
51.0202 Audiology/Audiologist and Hearing Sciences	9	<b>Women</b>	0	31	0	11	15	102	3	162
		<b>Men</b>	0	0	0	0	2	17	1	20
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5	<b>Women</b>	2	4	0	2	4	129	4	145
		<b>Men</b>	0	0	0	0	0	2	0	2
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	7	<b>Women</b>	0	9	0	1	10	46	0	66
		<b>Men</b>	0	0	0	0	0	1	0	1
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	9	<b>Women</b>	0	0	0	0	0	21	0	22
		<b>Men</b>	0	0	0	0	0	1	0	1
51.0401 Dentistry (DDS, DMD)	10	<b>Women</b>	0	0	0	0	0	3	0	3
		<b>Men</b>	0	2	0	3	2	44	0	51
51.0501 Dental Clinical Sciences, General (MS, PhD)	7	<b>Women</b>	0	0	1	5	2	17	0	25
		<b>Men</b>	1	0	0	0	0	4	0	5
51.0701 Health/Health Care Administration/Management	7	<b>Women</b>	0	0	0	1	0	4	0	5
		<b>Men</b>	0	0	0	0	0	11	0	11
51.0701 Health/Health Care Administration/Management	9	<b>Women</b>	0	3	0	2	2	12	1	20
		<b>Men</b>	0	0	0	0	0	0	0	0
51.0704 Health Unit Manager/Ward Supervisor	5	<b>Women</b>	0	0	0	1	0	0	0	1
		<b>Men</b>	0	0	0	0	0	1	0	1
51.0912 Physician Assistant	7	<b>Women</b>	0	0	0	0	0	9	0	11
		<b>Men</b>	0	1	0	1	0	9	0	11
51.1201 Medicine (MD)	10	<b>Women</b>	0	1	0	2	3	42	0	48
		<b>Men</b>	0	5	0	7	7	37	0	56
51.1504 Community Health Services/Liaison/Counseling	5	<b>Women</b>	0	7	0	21	5	27	0	60
		<b>Men</b>	0	6	0	1	1	8	0	16
51.1504 Community Health Services/Liaison/Counseling	7	<b>Women</b>	0	35	1	5	8	44	0	93
		<b>Men</b>	0	0	0	0	0	1	0	1







26.0503 Medical Microbiology and Bacteriology		<b>Women</b>	0	0	0	0	1	2	0	3
26.0701 Zoology/Animal Biology	5	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	1	1	1	0	3
27.0101 Mathematics, General	5	<b>Men</b>	0	0	0	1	0	7	0	8
		<b>Women</b>	0	0	0	0	0	0	0	0
27.0501 Statistics, General	5	<b>Men</b>	0	0	0	1	0	1	0	2
		<b>Women</b>	0	0	0	0	0	0	0	0
38.0101 Philosophy	5	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	0	0	0
38.0201 Religion/Religious Studies	5	<b>Men</b>	0	0	1	0	0	0	0	1
		<b>Women</b>	0	2	0	0	0	1	0	3
38.0206 Jewish/Judaic Studies	5	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	0	0	0
40.0501 Chemistry, General	5	<b>Men</b>	0	0	0	2	0	1	0	3
		<b>Women</b>	0	0	0	0	0	0	0	0
40.0801 Physics, General	5	<b>Men</b>	0	0	0	0	0	2	0	2
		<b>Women</b>	0	0	0	0	0	0	0	0
45.0201 Anthropology	5	<b>Men</b>	0	0	0	0	0	5	0	5
		<b>Women</b>	0	1	0	2	0	4	0	7
45.0401 Criminology	5	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	2	0	2
45.0601 Economics, General	5	<b>Men</b>	0	1	0	0	0	1	0	2
		<b>Women</b>	0	0	0	0	2	1	0	3
45.0701 Geography	5	<b>Men</b>	0	0	0	0	0	0	0	0
		<b>Women</b>	0	0	0	0	0	1	0	1
45.1001 Political Science and Government, General	5	<b>Men</b>	0	0	0	0	5	21	0	26
		<b>Women</b>	0	2	0	2	2	13	0	19
45.1101 Sociology	5	<b>Men</b>	0	1	0	1	0	2	0	4
		<b>Women</b>	0	0	0	1	0	3	0	4
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5	<b>Men</b>	0	0	0	0	0	0	0	0
		<b>Women</b>	0	0	0	0	0	1	0	1
52.0201 Business Administration and Management, General	5	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	0	0	0
52.1501 Real Estate	5	<b>Men</b>	0	0	0	0	0	1	0	1
		<b>Women</b>	0	0	0	0	0	0	0	0
54.0101 History, General	5	<b>Men</b>	0	0	0	0	4	6	0	10
		<b>Women</b>	0	1	0	0	0	4	0	5

**Total completions: July 1, 2003-June 30, 2004**

<b>Award level</b>	<b>Award level</b>	<b>Gender</b>	<b>Non-resident alien total</b>	<b>Black, non-Hispanic total</b>	<b>American Indian or Alaska Native total</b>	<b>Asian or Pacific Islander total</b>	<b>Hispanic total</b>	<b>White, non-Hispanic total</b>	<b>Race/ethnicity unknown total</b>	<b>Grand total</b>
99 Award Level 3 Total	3	<b>Men</b>	1	17	0	10	20	86	1	135
		<b>Women</b>	0	61	2	28	31	157	1	280
99 Award Level 5 Total	5	<b>Men</b>	67	191	17	258	452	2,898	35	3,918

99 Award Level	7	<b>Women</b>	47	424	29	334	532	3,254	36	4,656
Total		<b>Men</b>	404	37	3	78	95	985	17	1,619
99 Award Level	8	<b>Women</b>	192	74	2	58	92	906	18	1,342
Total		<b>Men</b>	0	2	0	0	0	14	0	16
99 Award Level	9	<b>Women</b>	2	5	0	2	3	33	0	45
Total		<b>Men</b>	149	9	0	9	11	158	4	340
99 Award Level	10	<b>Women</b>	59	15	2	11	14	247	6	354
Total		<b>Men</b>	2	30	1	29	42	338	6	448
		<b>Women</b>	7	53	3	75	46	328	4	516

**Number of students graduating with a second major: July 1, 2003-June 30, 2004**

<b>CIP code totals</b>	<b>Award level</b>	<b>Gender</b>	<b>Nonresident alien total</b>	<b>Black, non-Hispanic total</b>	<b>American Indian or Alaska Native total</b>	<b>Asian or Pacific Islander total</b>	<b>Hispanic total</b>	<b>White, non-Hispanic total</b>	<b>Race/ethnicity unknown total</b>	<b>Grand total</b>
99 Award Level	5	<b>Men</b>	1	2	1	7	14	69	0	94
Total		<b>Women</b>	0	8	0	9	12	61	1	91

# National Center for Education Statistics

## IPEDS Data Center

### University of Florida

**UnitID** 134130

**OPEID** 00153500

**Address** , Gainesville, FL, 32611

**Web Address** www.ufl.edu/

### Graduation Rates, status as of August 31, 2004

Note: Perturbation procedures were applied to these data to protect against disclosure of individual information.

Cohort Year 1998 - Cohort and completers (in 150% of normal time) data as of August 31, 2004									
Line	Gender	Nonres-ident alien	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	White, non-Hispanic	Race/ethnicity unknown	Total
<b>Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree</b>									
Total revised cohort	<b>Men</b>	16	159	3	183	258	1,830	9	2,458
	<b>Women</b>	11	303	9	222	315	2,293	18	3,171
Completers of bachelor's or equivalent degrees (150% of normal time)	<b>Men</b>	10	101	2	146	193	1,425	5	1,882
	<b>Women</b>	7	207	4	185	232	1,880	14	2,529
Completers of bachelor's or equivalent degrees in 4 years or less	<b>Men</b>	3	35	2	75	95	823	4	1,037
	<b>Women</b>	4	140	1	121	168	1,405	10	1,849
Completers of bachelor's or equivalent degrees in 5 years	<b>Men</b>	6	49	0	61	71	501	1	689
	<b>Women</b>	3	58	2	55	56	430	2	606
Completers of bachelor's or equivalent degrees in 6 years	<b>Men</b>	1	17	0	10	27	101	0	156
	<b>Women</b>	0	9	1	9	8	45	2	74
Total completers within 150% of normal time	<b>Men</b>	10	101	2	146	193	1,425	5	1,882
	<b>Women</b>	7	207	4	185	232	1,880	14	2,529
	<b>Men</b>	0	7	0	12	16	93	1	129



Total completers within 150% of normal time									
Football									
Adjusted cohort (revised cohort minus exclusions)	<b>Men</b>	0	12	0	0	0	8	0	20
	<b>Women</b>	0	0	0	0	0	0	0	0
Basketball									
Of the total revised cohort, the total number receiving athletically-related student aid to play a sport	<b>Men</b>	0	3	0	0	0	2	0	5
	<b>Women</b>	0	2	0	0	0	2	0	4
Basketball									
Completers of bachelor's or equivalent degrees (150% of normal time)	<b>Men</b>	0	1	0	0	0	1	0	2
	<b>Women</b>	0	1	0	0	0	2	0	3
Basketball									
Total completers within 150% of normal time	<b>Men</b>	0	1	0	0	0	1	0	2
	<b>Women</b>	0	1	0	0	0	2	0	3
Basketball									
Adjusted cohort (revised cohort minus exclusions)	<b>Men</b>	0	3	0	0	0	2	0	5
	<b>Women</b>	0	2	0	0	0	2	0	4
Baseball									
Of the total revised cohort, the total number receiving athletically-related student aid to play a sport	<b>Men</b>	0	0	0	0	0	7	0	7
	<b>Women</b>	0	0	0	0	0	0	0	0
Baseball									
Completers of bachelor's or equivalent degrees (150% of normal time)	<b>Men</b>	0	0	0	0	0	5	0	5
	<b>Women</b>	0	0	0	0	0	0	0	0
Baseball									
Total completers within 150% of normal time	<b>Men</b>	0	0	0	0	0	5	0	5
	<b>Women</b>	0	0	0	0	0	0	0	0
Baseball									
Adjusted cohort (revised cohort minus exclusions)	<b>Men</b>	0	0	0	0	0	7	0	7
	<b>Women</b>	0	0	0	0	0	0	0	0
Cross-country and Track									
Of the total revised cohort, the total number receiving athletically-related student aid to play a sport	<b>Men</b>	0	4	0	0	0	8	0	12
	<b>Women</b>	0	1	0	0	1	5	1	8
Cross-country and Track									
Completers of bachelor's or equivalent degrees (150% of normal time)	<b>Men</b>	0	3	0	0	0	2	0	5
	<b>Women</b>	0	1	0	0	1	3	1	6

Cross-country and Track									
Total completers within 150% of normal time	<b>Men</b>	0	3	0	0	0	2	0	5
	<b>Women</b>	0	1	0	0	1	3	1	6
Cross-country and Track									
Total transfer-out students (non-completers)	<b>Men</b>	0	0	0	0	0	0	0	0
	<b>Women</b>	0	0	0	0	0	1	0	1
Cross-country and Track									
Adjusted cohort (revised cohort minus exclusions)	<b>Men</b>	0	4	0	0	0	8	0	12
	<b>Women</b>	0	1	0	0	1	5	1	8
All Other Sports Combined									
Of the total revised cohort, the total number receiving athletically-related student aid to play a sport	<b>Men</b>	0	0	0	1	2	13	0	16
	<b>Women</b>	0	3	0	0	3	26	2	34
All Other Sports Combined									
Completers of bachelor's or equivalent degrees (150% of normal time)	<b>Men</b>	0	0	0	0	2	9	0	11
	<b>Women</b>	0	2	0	0	2	15	2	21
All Other Sports Combined									
Total completers within 150% of normal time	<b>Men</b>	0	0	0	0	2	9	0	11
	<b>Women</b>	0	2	0	0	2	15	2	21
All Other Sports Combined									
Total transfer-out students (non-completers)	<b>Men</b>	0	0	0	1	0	1	0	2
	<b>Women</b>	0	0	0	0	0	0	0	0
All Other Sports Combined									
Adjusted cohort (revised cohort minus exclusions)	<b>Men</b>	0	0	0	1	2	13	0	16
	<b>Women</b>	0	3	0	0	3	26	2	34



# National Center for Education Statistics

## IPEDS Data Center

### University of Florida

**UnitID** 134130

**OPEID** 00153500

**Address** , Gainesville, FL, 32611

**Web Address** www.ufl.edu/

**Address**

### Student Financial Aid 2003-04

Note: Perturbation procedures were applied to these data to protect against disclosure of individual information.

Student Counts: Full-time, first-time degree/certificate-seeking undergraduate students, Fall 2003	
CV=calculated value	
Number of full-time, first-time degree/certificate-seeking undergraduates (fall cohort)	6,527
Of these -	
How many are from in-district	0
How many are from in-state	5,968
How many are from out-of-state	559
Balance (calculated value) (CV)	0
Percentage from in-district (CV)	0
Percentage from in-state (CV)	91
Percentage from out-of-state (CV)	9
Percentage unknown (CV)	0
Total number of undergraduate students	33,982
Percentage of undergraduates who were full time, first time, degree/certificate-seeking (CV)	19
Number of full-time, first-time degree/certificate-seeking undergraduates who received any financial aid during the full academic year	6,368
Percentage of full-time, first-time degree/certificate-seeking undergraduates who received any financial aid during the full academic year (CV)	98

Student financial aid provided to your Fall 2003 cohort of full-time, first-time degree/certificate-seeking undergraduate students	
Fall 2003 cohort information from the Student Counts page:	
Total students in the cohort (as defined above)	6,527
Number in cohort who received any financial aid	6,368
Report the number of students in the cohort who received each of the types of aid listed below at any time during the full academic year 2003-04. The percentages are calculated for you	
For each type of aid, calculate the average amount of aid received by these students for the entire academic year.	

<b>Types of aid (report only those amounts that pass through your financial aid office)</b>	<b>Number of students receiving aid</b>	<b>Percentage of cohort receiving aid (CV)</b>	<b>Average amount of aid they received</b>
<b>Federal grants (grants/educational assistance funds)</b>	1,266	19	3,198
<b>State/local government grants (grants/scholarships/waivers)</b>	5,997	92	2,871
<b>Institutional grants (scholarships/fellowships)</b>	1,555	24	3,522
<b>Loans to students</b>	1,586	24	3,191

# National Center for Education Statistics

## IPEDS Data Center

### University of Florida

**UnitID** 134130

**OPEID** 00153500

**Address** , Gainesville, FL, 32611

**Web Address** www.ufl.edu/

**Address**

### Finance 2003-04

#### Part A - Statement of Net Assets: FY2004

(in whole dollars)  
(CV - calculated value)

Line no.		Current year amount
	<b>Current assets</b>	
01	<b>Total current assets</b>	768,042,000
	<b>Noncurrent assets</b>	
02	<b>Capital assets - depreciable (gross)</b>	1,956,965,000
03	<b>Accumulated depreciation</b>	1,037,160,000
04	<b>Other noncurrent assets (CV)</b>	295,911,000
05	<b>Total noncurrent assets</b>	1,215,716,000
06	<b>Total assets (CV)</b>	1,983,758,000
	<b>Current liabilities</b>	<b>&amp;nbsp;</b>
07	<b>Long-term debt, current portion</b>	6,293,000
08	<b>Other current liabilities (CV)</b>	280,034,000
09	<b>Total current liabilities</b>	286,327,000
	<b>Noncurrent liabilities</b>	<b>&amp;nbsp;</b>
10	<b>Long-term debt</b>	121,593,000
11	<b>Other noncurrent liabilities (CV)</b>	152,675,000
12	<b>Total noncurrent liabilities</b>	274,268,000
13	<b>Total liabilities (CV)</b>	560,595,000
	<b>Net assets</b>	<b>&amp;nbsp;</b>
14	<b>Invested in capital assets, net of related debt</b>	952,935,000
15	<b>Restricted-expendable</b>	384,418,000
16	<b>Restricted-nonexpendable</b>	0
17	<b>Unrestricted (CV)</b>	85,810,000
18	<b>Total net assets (CV)</b>	1,423,163,000

#### Part A - Plant, Property, and Equipment: FY2004

(in whole dollars)

(CV - calculated value)					
Line no.	Description	Beginning balance	Additions	Retirements (CV)	Ending balance
	<b>Plant, property, and equipment</b>				
21	Land & land improvements	10,119,000	404,000	35,000	10,488,000
22	Infrastructure	58,922,000	0	453,000	58,469,000
23	Buildings	1,056,636,000	61,195,000	3,380,000	1,114,451,000
24	Equipment	487,570,000	80,681,000	47,173,000	521,078,000
25	Art and library collections	211,977,000	10,256,000	836,000	221,397,000
26	Property obtained under capital leases	9,815,000	0	0	9,815,000
27	Construction in progress	94,237,000	108,675,000	55,940,000	146,972,000
28	Accumulated depreciation	949,455,000	112,023,000	24,318,000	1,037,160,000

Part B - Revenues and Other Additions: FY2004		
(in whole dollars)		
(CV - calculated value)		
Line No.	Source of funds	Current year amount
	<b>Operating revenues</b>	
01	Tuition & fees, after deducting discounts & allowances	160,930,000
	<b>Grants and contracts - operating</b>	
02	Federal operating grants and contracts	271,582,000
03	State operating grants and contracts	50,081,000
04	Local/private operating grants and contracts	263,777,000
05	Sales & services of auxiliary enterprises, after deducting discounts & allowances	80,454,000
06	Sales & services of hospitals, after deducting patient contractual allowances	0
07	Independent operations	0
08	Other sources - operating (CV)	63,965,000
09	<b>Total operating revenues</b>	890,789,000
10	Federal appropriations	0
11	State appropriations	549,048,000
12	Local appropriations, education district taxes, & similar support	0
	<b>Grants-nonoperating</b>	
13	Federal nonoperating grants	0
14	State nonoperating grants	0
15	Local nonoperating grants	0
16	Gifts, including contributions from affiliated organizations	0
17	Investment income	-1,088,000
18	Other nonoperating revenues (CV)	0
19	<b>Total nonoperating revenues</b>	547,960,000
20	Capital appropriations	37,677,000
21	Capital grants and gifts	46,228,000
22	Additions to permanent endowment	0
23	Other revenues and additions (CV)	0
24	<b>Total other revenues and additions</b>	83,905,000
25	<b>Total all revenues and other additions (CV)</b>	1,522,654,000

Part C - Expenses and Other Deductions: FY2004						
(in whole dollars)						
(CV - calculated value)						
Line no.	Description	1 Current year total	2 Salaries and wages	3 Employee fringe benefits	4 Depreciation	5 All other (CV)

Operating expenses						
01	Instruction	458,093,000	315,614,000	58,255,000	0	84,224,000
02	Research	387,084,000	228,121,000	43,190,000	0	115,773,000
03	Public service	115,089,000	78,331,000	20,067,000	0	16,691,000
05	Academic support	103,713,000	55,354,000	13,117,000	0	35,242,000
06	Student services	27,560,000	15,183,000	3,168,000	0	9,209,000
07	Institutional support	82,231,000	58,269,000	9,327,000	0	14,635,000
08	Operation & maintenance of plant	70,297,000	19,945,000	6,384,000	0	43,968,000
09	Depreciation	124,092,000			124,092,000	
10	Scholarships and fellowships expenses, excluding discounts & allowances	19,607,000				19,607,000
11	Auxiliary enterprises	80,220,000	21,376,000	15,714,000	0	43,130,000
12	Hospital services	0	0	0	0	0
13	Independent operations	0	0	0	0	0
14	Other expenses & deductions (CV)	609,000	0	0	0	609,000
15	<b>Total operating expenses</b>	<b>1,468,595,000</b>	<b>792,193,000</b>	<b>169,222,000</b>	<b>124,092,000</b>	<b>383,088,000</b>
16	Interest	6,756,000				6,756,000
17	Other nonoperating expenses & deductions (CV)	3,807,000	0	0	0	3,807,000
18	<b>Total nonoperating expenses &amp; deductions (CV)</b>	<b>10,563,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10,563,000</b>
19	<b>Total expenses &amp; deductions</b>	<b>1,479,158,000</b>	<b>792,193,000</b>	<b>169,222,000</b>	<b>124,092,000</b>	<b>393,651,000</b>

**Part D - Summary of Changes in Net Assets: FY2004**  
(in whole dollars)  
(CV - calculated value)

Line no.	Description	Current year amount
01	Total revenues & other additions	1,522,654,000
02	Total expenses & deductions	1,479,158,000
03	Increase in net assets during year (CV)	43,496,000
04	Net assets beginning of year	1,379,667,000
05	Adjustments to beginning net assets (CV)	0
06	Net assets end of year	1,423,163,000

**Part E - Scholarships and Fellowships: FY2004**  
(in whole dollars)  
(CV - calculated value)

Line no.	Source	Current year amount
01	Pell grants	21,664,000
02	Other federal grants	5,455,000
03	Grants by state government	2,004,000
04	Grants by local government	0
05	Institutional grants from restricted resources	37,256,000
06	Institutional grants from unrestricted resources (CV)	23,108,000
07	Total gross scholarships and fellowships	89,487,000
08	Discounts & allowances applied to tuition & fees	69,880,000
09		0

	Discounts & allowances applied to sales & services of auxiliary enterprises (CV)	
10	Total discounts & allowances (CV)	69,880,000
11	Net scholarships and fellowships expenses after deducting discounts & allowances	19,607,000

**Part G - Component Unit that Uses GASB Standards: FY2004**

(in whole dollars)  
(CV - calculated value)

FormId 1

**Statement of net assets**

Entities included:		Direct Support Organizations
&nbsp;	Primary nature of unit(s)	Financial Support of University Programs
01	Total current assets	205,045,000
02	Total non-current assets (CV)	1,217,476,000
03	Total assets	1,422,521,000
04	Total current liabilities	155,681,000
05	Total noncurrent liabilities (CV)	145,900,000
06	Total liabilities (CV)	301,581,000
07	Invested in capital assets, net of related debt	53,737,000
08	Restricted-expendable	261,319,000
09	Restricted-nonexpendable	669,293,000
10	Unrestricted (CV)	136,591,000
11	Total net assets	1,120,940,000

**Statement of revenues, expenses, and changes in net assets**

12	Total operating revenues	196,930,000
13	Total operating expenses	245,317,000
13a	Expenses paid to institution (included in line 13)	47,463,000
14	Net operating revenues (CV)	-48,387,000
15	Total nonoperating revenues	128,861,000
16	Total nonoperating expenses (CV)	2,366,000
17	Net income before other revenues, expenses, gains, or losses	78,108,000
18	Total other additions & deductions (CV)	87,188,000
19	Change in net assets	165,296,000
20	Net assets -- beginning of year	955,644,000
21	Adjustments to beginning net assets (CV)	0
22	Net assets - end of year	1,120,940,000

FormId 2

**Statement of net assets**

Entities included:		Health Science Center Affiliates
&nbsp;	Primary nature of unit(s)	Educational-Oriented Clinical Practice Settings
01	Total current assets	126,158,000
02	Total non-current assets (CV)	46,318,000
03	Total assets	172,476,000
04	Total current liabilities	38,680,000
05	Total noncurrent liabilities (CV)	34,271,000
06	Total liabilities (CV)	72,951,000
07	Invested in capital assets, net of related debt	-2,248,000
08	Restricted-expendable	1,500,000
09	Restricted-nonexpendable	0
10	Unrestricted (CV)	100,273,000
11	Total net assets	99,525,000

**Statement of revenues, expenses, and changes in net assets**

12	Total operating revenues	396,430,000
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13	Total operating expenses	327,888,000
13a	Expenses paid to institution (included in line 13)	98,886,000
14	Net operating revenues (CV)	68,542,000
15	Total nonoperating revenues	367,000
16	Total nonoperating expenses (CV)	84,891,000
17	Net income before other revenues, expenses, gains, or losses	-15,982,000
18	Total other additions & deductions (CV)	43,835,000
19	Change in net assets	27,853,000
20	Net assets -- beginning of year	71,672,000
21	Adjustments to beginning net assets (CV)	0
22	Net assets - end of year	99,525,000

FormId 3

**Statement of net assets**

&nbsp;	Entities included:	Shands Hospital and Others
&nbsp;	Primary nature of unit(s)	Major Tertiary Care Teaching Institution
01	Total current assets	398,738,000
02	Total non-current assets (CV)	873,005,000
03	Total assets	1,271,743,000
04	Total current liabilities	164,688,000
05	Total noncurrent liabilities (CV)	526,435,000
06	Total liabilities (CV)	691,123,000
07	Invested in capital assets, net of related debt	108,959,000
08	Restricted-expendable	2,132,000
09	Restricted-nonexpendable	1,136,000
10	Unrestricted (CV)	468,393,000
11	Total net assets	580,620,000

**Statement of revenues, expenses, and changes in net assets**

12	Total operating revenues	1,317,732,000
13	Total operating expenses	1,194,010,000
13a	Expenses paid to institution (included in line 13)	21,565,000
14	Net operating revenues (CV)	123,722,000
15	Total nonoperating revenues	9,219,000
16	Total nonoperating expenses (CV)	17,169,000
17	Net income before other revenues, expenses, gains, or losses	115,772,000
18	Total other additions & deductions (CV)	-39,217,000
19	Change in net assets	76,555,000
20	Net assets -- beginning of year	504,065,000
21	Adjustments to beginning net assets (CV)	0
22	Net assets - end of year	580,620,000

**Part H - Details on Endowment Assets: FY2004**

(in whole dollars)

Line no.	Value of endowment assets	Market Value
01	Value of endowment assets at the beginning of the fiscal year	584,072,000
02	Value of endowment assets at the end of the fiscal year	670,429,000

# National Center for Education Statistics

## IPEDS Data Center

### University of Florida

**UnitID** 134130

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### Employees by Assigned Position 2004-05

Employees by Assigned Position - full-time (excluding medical schools) as of November 1, 2004					
Primary function/ occupational activity (mutually exclusive categories)	Tenured	Faculty status		Without faculty status	Subtotal
		On tenure track	Not on tenure track/ no tenure system		
Primarily instruction					
Instruction combined with research/public service	1,525	654	1,218		3,397
Primarily research					
Primarily public service					
Executive/administrative/managerial	268	10	40	132	450
Other professional (support/service)	81	23	29	2,424	2,557
Technical/paraprofessional				806	806
Clerical and secretarial				1,710	1,710
Skilled crafts				476	476
Service/maintenance				907	907
<b>Total</b>	<b>1,874</b>	<b>687</b>	<b>1,287</b>	<b>6,455</b>	<b>10,303</b>

Employees by Assigned Position - full-time medical school staff as of November 1, 2004					
Primary function/ occupational activity (mutually exclusive categories)	Tenured	Faculty status		Without faculty status	Subtotal
		On tenure track	Not on tenure track/ no tenure system		
Primarily instruction					
Instruction combined with research/public service	346	174	491		1,011
Primarily research					
Primarily public service					
Executive/administrative/managerial	48		11	16	75
Other professional (support/service)				662	662
Technical/paraprofessional				152	152
Clerical and secretarial				505	505
Skilled crafts					



Service/maintenance	&nbsp;				3	3
<b>Total</b>	394	174	502		1,338	2,408

**Employees by Assigned Position - part-time (excluding medical schools) as of November 1, 2004**

Primary function/ occupational activity (mutually exclusive categories)	Faculty status			Without faculty status	Subtotal	Graduate assistants
	Tenured	On tenure track	Not on tenure track/ no tenure system			
Primarily instruction						973
Instruction combined with research/public service	28	12	120		160	355
Primarily research						1,594
Primarily public service						
Executive/administrative/managerial	1			3	4	
Other professional (support/service)	6			73	79	
Technical/paraprofessional	&nbsp;			20	20	
Clerical and secretarial	&nbsp;			40	40	
Skilled crafts	&nbsp;			1	1	
Service/maintenance	&nbsp;			3	3	
<b>Total</b>	35	12	120	140	307	2,922

**Employees by Assigned Position - part-time medical school staff as of November 1, 2004**

Primary function/ occupational activity (mutually exclusive categories)	Faculty status			Without faculty status	Subtotal	Graduate assistants
	Tenured	On tenure track	Not on tenure track/ no tenure system			
Primarily instruction						
Instruction combined with research/public service	25	8	55		88	
Primarily research						247
Primarily public service						
Executive/administrative/managerial				33	33	
Other professional (support/service)				2	2	
Technical/paraprofessional	&nbsp;			21	21	
Clerical and secretarial	&nbsp;					
Skilled crafts	&nbsp;					
Service/maintenance	&nbsp;			1	1	
<b>Total</b>	25	8	55	57	145	247