

University of Florida
2005-2006 Common Data Set

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A. GENERAL INFORMATION

CDS - A1. Address Information

University of Florida
Gainesville, FL 32611
Phone: (352) 392-3261
<http://www.ufl.edu/>

Admissions Office:

Phone: (352) 392-1365
201 Criser Hall
Box 114000, Univ. of Florida
Gainesville, FL 32611-4000
<http://www.admissions.ufl.edu>

Email Addresses:

Freshman Admission: ourwebrequests@registrar.ufl.edu
Transfer Admission: ourwebrequests@registrar.ufl.edu
Graduate Admission: ourwebrequests@registrar.ufl.edu
Professional Admission (Med., Dental, Vet. Med., Law, Pharmacy):
ourwebrequests@registrar.ufl.edu
Postbaccalaureate Admission: ourwebrequests@registrar.ufl.edu
Readmission (previous UF students): ourwebrequests@registrar.ufl.edu
Residency Information: ourwebrequests@registrar.ufl.edu
International Admission: ourwebrequests@registrar.ufl.edu

University Catalogs:

<http://www.registrar.ufl.edu/academicinfohub.html>

World Wide Web application:

<http://www.admissions.ufl.edu/start.html>

Office for Student Financial Affairs
P.O. Box 114025, 103 Criser Hall
Gainesville, FL 32611-4025
<http://www.sfa.ufl.edu/>

Year Founded: 1853

CDS - A2. Source of institutional control:

Public

CDS - A3. Classify your undergraduate institution:

Co-educational

CDS - A4. Academic year calendar:

Semester

CDS - A5. Degrees offered by your institution:

Bachelor's (B.A. or B.S.)
Master's
Specialist (Ed.S.)
Engineer
Doctoral (Ph.D., Ed.D.)
First-professional (DMD, MD, DPH, DVM, JD)

Academic Structure

UF is one of the nation's top three universities in the number of majors offered on a single campus. It has 21 colleges and schools and over 100 interdisciplinary research centers, bureaus, and institutes. Almost 100 undergraduate degree programs are offered. The Graduate School coordinates more than 200 graduate programs. Professional degree programs include Dentistry, Medicine, Pharmacy, Veterinary Medicine, and Law.

Faculty

Faculty Honors:

No. of Nobel Laureates	1
No. of Pulitzer Prize winners	2
No. members of National Academy of Sciences and/or Engineering, the Institute of Medicine, or their international counterparts	more than two dozen
No. Eminent Scholar Chairs	62
No. Fulbright Awards	8

Library Holdings

The George A. Smathers Libraries, forming the largest information resource system in the state of Florida, reflect the riches found in the university's academic programs. The library system is comprised of two main libraries and thirteen branch libraries and reading rooms, all with fully computerized facilities. Library collections are accessed through the LUIS online system, which holds more than one million bibliographic records. The Libraries have available 61 computerized retrieval systems. See <http://www.uflib.ufl.edu/>

Computer Facilities

Location of personal computers or terminals for general student use: Microcomputer labs, computer center, classrooms, libraries, student center, dormitories, modem dialup service, and a special office offering computer access for the disabled.

Computer requirements for students: Access to and on-going use of a computer will be required for all students to complete their degree programs successfully. Effective Summer B 1998, the university expects each student entering the junior year, as well as each student new to the university, to acquire computer hardware and software appropriate to his/her degree program. Competency in basic use of a computer is a requirement for graduation. See <http://www.circa.ufl.edu/computers/>

Special Facilities on Campus

The northeast corner of the campus is listed as an Historic District on the National Register of Historic Places. Notable UF facilities include:

- Florida Museum of Natural History, among the nation's top 10 natural history museums
- The Samuel P. Harn Museum of Art, one of the largest museums in the Southeast
- The Center for Performing Arts, which attracts world-class symphony orchestras, Broadway plays, opera, and large-scale ballet productions to Gainesville
- The world's largest citrus research center
- One of the nation's few self-contained intensive care hyperbaric chambers for treatment of near-drowning victims
- A microkelvin laboratory capable of producing the coldest temperature in the universe
- The second largest academic computing center in the South
- A world-class bell carillon
- 99-rank Anderson Memorial pipe organ
- Engineering and Industrial Experiment Station
- A federally-funded world-class brain institute
- One public television, one public radio, and two commercial radio stations.

B. ENROLLMENT AND PERSISTENCE

CDS - B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's fall reporting date or as of October 15, 2005. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	3,120	4,072	line 1	19	30	line 15
Other first-year, degree-seeking	408	392	line 2	17	12	line 16
All other degree- seeking	10,997	12,753	Lines 3-6	1,138	1,070	lines 17-20
<i>Total degree-seeking</i>	14,525	17,217		1,174	1,112	
All other undergraduates enrolled in credit courses	90	118	line 7	171	205	line 21
<i>Total undergraduates</i>	14,615	17,335	line 8	1,345	1,317	line 22
First-professional						
First-time, first- professional students	334	454	Line 9	61	95	line 23
All other first- professionals	1,178	1,487	Line 10	177	282	line 24
<i>Total first- professional</i>	1,512	1,941		238	377	
Graduate						
Degree-seeking, first-time	972	986	Line 11	142	171	line 25
All other degree- seeking	3,055	2,797	Line 12	1,119	1,000	line 26
All other graduates enrolled in credit courses	97	109	line 13	230	335	line 27
<i>Total graduate</i>	4,124	3,892		1,491	1,506	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): **34,612**

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): **15,081**

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): **49,693**

CDS - B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's fall reporting date or as of October 15, 2005. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection are supplied below.

	Degree-seeking First-time, First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20	
Nonresident aliens IPEDS cols. 1-2	22	286	372
Black, non-Hispanic IPEDS cols. 3-4	705	3,008	3,036
American Indian or Alaskan Native IPEDS cols. 5-6	16	115	117
Asian or Pacific Islander IPEDS cols. 7-8	623	2,467	2,487
Hispanic IPEDS cols. 9-10	987	4,323	4,371
White, non-Hispanic IPEDS cols. 11-12	4,654	23,274	23,614
Race/ethnicity unknown IPEDS cols. 13-14	234	555	615
Total IPEDS cols. 15-16	7,241	34,028	34,612

Persistence

CDS - B3. Number of degrees awarded by your institution from July 1, 2004, to June 30, 2005.

Bachelor's degrees	8,417
Master's/Specialist degrees	2,958
Doctoral degrees	702
First professional degrees	963
Total	13,040

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

CDS - B4. Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 6092
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

- CDS - B5.** Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 27
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)
- CDS - B6.** Final 1999 cohort, after adjusting for allowable exclusions: 6065
(Subtract question B5 from question B4)
- CDS - B7.** Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003): 3191
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)
- CDS - B8.** Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004): 1371
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- CDS - B9.** Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005): 249
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- CDS - B10.** Total graduating within six years (sum of questions B7, B8, and B9): 4811
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- CDS - B11.** Six-year graduation rate for 1999 cohort (question B10 divided by question B6): 79%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- CDS - B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005? 94%

Five most popular undergraduate majors – 2004/2005: Business Admin. & Management (52.0201), Finance (52.0801), Psychology (42.0101), Political Science (45.1001), and English Language & Literature, General (23.0101). (Source: IPEDS 2004-05 Completions Degree Awarded by CIP)

Post-Graduation Activities of Graduating Seniors

Nearly three in five UF seniors have solid post-graduation plans - 36% have a definite job or are negotiating employment and 22% have been accepted into a graduate or professional degree program.

Only one in ten students say they do not have any plans to continue their education now or in the future. A majority of students (51%) indicate they will seek a master's degree, and nearly a third say they plan to obtain a Ph.D. (15%) or professional degree (15%). Three percent (3%) report they would like to receive some other type of degree, while 6% are unsure whether they want to pursue an advanced degree.

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications for Fall 2005:

CDS - C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	9,481
Total first-time, first-year (freshman) women who applied	11,670
Total first-time, first-year (freshman) men who were admitted	5,206
Total first-time, first-year (freshman) women who were admitted	6,894
Total full-time, first-time, first-year (freshman) men enrolled	3,120
Total part-time, first-time, first-year (freshman) men enrolled	19
Total full-time, first-time, first-year (freshman) women enrolled	4,072
Total part-time, first-time, first-year (freshman) women enrolled	30
Total first-time, first-year (freshman) enrolled	7,241

CDS - C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: No:

Admission Requirements

CDS - C3. High school completion requirement

High school diploma is required and GED is accepted

CDS - C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Required
- Recommended
- Neither required nor recommended

CDS - C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required
Total academic units	15
English	4 (3 courses must include substantial writing)
Mathematics	3 (Algebra I, Formal Geometry, Algebra II)
Science	3
Of these, units that must be lab	2 lab courses
Foreign language	2 (in same language & must be sequential)
Social studies	3
History	0
Academic electives	0
Other (<i>specify</i>)	0

Basis for Selection

CDS - C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

We do not have an open admission policy.

SAT and ACT Policies

CDS - C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2007.

	Require	Recommend	ADMISSION Require for some	Considered if submitted	Not used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007, please indicate which ONE of the following applies:

- ACT with Writing component required
- ACT without Writing component recommended.
- ACT with or without Writing component accepted

C. Please indicate how your institution will use the **SAT or ACT writing** component; check all that apply:

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now

D. In addition, does your institution use applicants' test scores for placement or academic advising?

- Yes No

E. Latest date by which SAT or ACT scores must be received for fall-term admission : **January 17 for Fall 2006**
 Latest date by which SAT Subject Test scores must be received for fall-term admission: **N/A**

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **SAT II scores are used strictly for placement purposes, not for admission except for non-regionally accredited schools.**

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): _____

Freshman Profile

CDS - C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores. Include all students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent submitting SAT scores	77%	Number submitting SAT scores	5,624
Percent submitting ACT scores	23%	Number submitting ACT scores	1,678

	25th percentile	75th percentile
SAT I Verbal	570	670
SAT I Math	590	690
ACT Composite	25	29

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	16%	22%
600-699	49%	52%
500-599	30%	22%
400-499	5%	4%
300-399	0%	0%
200-299	0%	0%

	ACT Composite
30-36	23%
24-29	60%
18-23	16%
12-17	1%
6-11	0%
below 6	0%

CDS - C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	84.6%
Percent in top quarter of high school graduating class	90%
Percent in top half of high school graduating class	97%
Percent in bottom half of high school graduating class	3%

Note: Florida public high school students graduating in the top 5% and completing the college preparatory curriculum are guaranteed admission to UF.

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **70 %**

CDS - C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

Percent who had GPA of 3.75 and higher	73%
Percent who had GPA between 3.50 and 3.74	17%
Percent who had GPA between 3.25 and 3.49	5%
Percent who had GPA between 3.00 and 3.24	4%
Percent who had GPA between 2.50 and 2.99	1%
Percent who had GPA between 2.00 and 2.49	0%
Percent who had GPA between 1.00 and 1.99	0%
Percent who had GPA below 1.0	0%

CDS - C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.7 - 4.2 (Middle 50%)

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99.4%**

Admission Policies

CDS - C13. Application fee

- Does your institution have an application fee? Yes No
Amount of application fee **\$30**
Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line: Same fee: X

Free: _____

Reduced: _____

Can on-line application fee be waived for applicants with financial need? Yes/No

CDS - C14. Application closing date

- Does your institution have an application closing date? Yes No
Application closing date **January 17 for Fall 2006**

CDS - C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

CDS - C16. Notification to applicants of admission decision sent (*fill in one only*)

Reply Dates

CDS - C17. Reply policy for admitted applicants (*fill in one only*)

Reply required by May 1 for Regular Decision Admits.

- Deadline for housing deposit (MMDD): **Varies**
Amount of housing deposit: **\$200**
Refundable if student does not enroll?
____ Yes, in full
 X Yes, in part
____ No

CDS - C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
 Yes No

CDS - C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

CDS - C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes No

- If "yes," are supplemental forms required? Yes No
Is your college a member of the Common Application Group? Yes No

Early Decision and Early Action Plans

CDS - C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If “yes,” please complete the following:

First or only early decision plan closing date **10/1**

First or only early decision plan notification date **Early December**

For the Fall 2005 entering class:

Number of early decision applications received by your institution **4,481**

Number of applicants admitted under early decision plan **2,246**

Please provide significant details about your early decision plan:

Early Decision Option for Freshman Applicants

CDS - C22. Early action: Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

If “yes,” please complete the following:

Early action closing date

Early action notification date

Average age of entering freshmen: **18**

D. TRANSFER ADMISSION

Fall Applicants

CDS - D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

CDS - D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2005.

	Applicants	Admitted applicants	Enrolled applicants
Men	2,506	1,034	859
Women	2,950	1,114	915
Total	5,456	2,148	1,774

Application for Admission

CDS - D3. Indicate terms for which transfers may enroll: **Varies by department.**

CDS - D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Freshman and sophomore level transfer eligibility is extremely limited and admission is selective. Students should try to complete their AA degrees or 60 semester hours before applying.

CDS - D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					X
Interview					
Standardized test scores	X				
Statement of good standing from prior institution(s)				X	

CDS - D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.00**

CDS - D10. Does an open admission policy, if reported, apply to transfer students? **We do not have open admissions.**

Transfer Credit Policies

CDS - D17. Describe other transfer credit policies: See <http://www.registrar.ufl.edu/currents/transfercredit.html>

International Students

Admissions-International Students (See <http://www.admissions.ufl.edu/intl/>)

Admissions Policies and Requirements

TOEFL required: TOEFL required for applicants to upper division colleges.

Minimum TOEFL score: 550

SAT or ACT required: Yes*

* Required for all lower division applicants and College of Education applicants.

Admissions Statistics

No. of new undergraduate international students, Fall 2005:

Total applied	797
Total admitted	196
Total enrolled	59

E. ACADEMIC OFFERINGS AND POLICIES

CDS - E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college |
| <input checked="" type="checkbox"/> External degree program | |
| <input checked="" type="checkbox"/> Other (specify): | |

Adult/Continuing Education, TV-delivered credit-bearing courses, Honors Program, & distance learning courses.

Library Collections

Report the number of holdings, 2002-03.

CDS - E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog: **5,347,896**

CDS - E5. Current serials subscriptions (paper, microform, electronic): **25,342**

CDS - E6. Microforms (units): **7,193,442**

CDS - E7. Audiovisual materials (units): **25,953**

Degree Requirements for Undergraduates (See <http://www.reg.ufl.edu/04-05-pdfcatalog/catalog.pdf>)

Index To Majors and Their Colleges & Schools (See <http://www.reg.ufl.edu/04-05-pdfcatalog/introduction/major-index.pdf>)

F. STUDENT LIFE

CDS - F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 who fit the following categories: (for first-time, first-year (freshman) students, included those who began in summer 2005)

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	7.2%	4.9%
Percent of men who join fraternities	23%	14%
Percent of women who join sororities	23%	15%
Percent who live in college-owned, -operated, or -affiliated housing	74%	22%
Percent who live off campus or commute	26%	78%
Percent of students age 25 and older	0%	6.1%
Average age of full-time students	18.3	21.0
Average age of all students (full- and part-time)	18.3	24.7

CDS - F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

CDS - F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name):

Naval ROTC is offered

- On campus
 At cooperating institution (name):

Air Force ROTC is offered

- On campus
 At cooperating institution (name):

CDS - F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input checked="" type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
| <input checked="" type="checkbox"/> Other housing options (specify): | |

Honors Residential College at Hume Hall, International House at Weaver Hall, Career Exploration Community at Graham Hall, Wellness Communities at Springs and Beatty Towers, Faculty-in-Residence Program, First-Year Experience

Program, No-Visitation by Opposite Sex Floor available by request, East hall Engineering Community, Community Service Floor in Fletcher, Fine Arts Living Learning Community in Reid hall, Global Learning Community in Yulee.

Campus Housing Policies (See <http://www.housing.ufl.edu/>)

Housing assignments are made on a space-available basis and freshmen who apply early and respond to the Department of Housing and Residence Education in a timely manner will receive priority for campus housing. Due to heavy demand, the university cannot guarantee on-campus housing to all students. A limited number of spaces are reserved for transfer students; interested students should contact housing as soon as they are admitted.

University-Operated Residence Halls

Total Capacity (Standard)	7,352
Single-sex residence halls (female only)	None
Co-ed residence halls	7,352
Percent of freshmen who live in campus housing	80%
Percent of all undergraduates who live in campus housing	21%

Sororities and Fraternities

No. of sororities	26
Percent undergraduate women who live in sororities	25%
No. of fraternities	36
Percent of undergraduate men who live in fraternities	30%

The Student Guide (See <http://oss.ufl.edu/STG/>)

Career Planning & Placement Center (See <http://www.crc.ufl.edu/>)

The Career Resource Center provides career planning, experiential learning, and employment services for all UF students and alumni:

- individual career and vocational counseling,
- seminars on career planning and job search skills and techniques,
- a 2,000-volume career library and associated audiovisual area in which students can explore careers or research specific companies,
- CHOICES--an on-line career exploration system,
- cooperative education programs, and
- on-campus interviews each semester from regional and national employers.

Student Groups (See <http://www.dso.ufl.edu/studentguide/campusresources/studentactivities.html>)

No. of registered student groups on campus: **Over 700**

Types of groups available: Professional and honorary organizations, leadership societies, social, recreational, ethnic, religious, and special interest groups.

Student Government: (See <http://grove.ufl.edu/~sg/>)

Athletics & Recreation (See <http://www.uaa.ufl.edu/>)

Intercollegiate Athletics

Name of NCAA Division

Div. I-A, Southeastern Conference (SEC)

No. of intercollegiate sports on campus

18 (8 men's & 10 women's)

Athletic & Recreational Facilities on Campus

Florida's athletic program serves as a focal point for the surrounding community and beyond, as more than four million fans have filed through the gates to attend UF sporting events over the past five years.

Athletic facilities include the 90,000-seat Ben Hill Griffin Stadium at Florida Field; the Stephen C. O'Connell Center, which houses a 12,000-seat basketball arena, an indoor track, swimming pool and diving tank, and gymnastics area; a baseball stadium; varsity tennis stadium; an 18-hole championship golf course; and a track and field stadium. There are also two student recreation and fitness centers on campus. Activities offered include aerobics, martial arts, basketball, racquetball, softball, squash, strength conditioning, tennis, and/or volleyball.

G. ANNUAL EXPENSES

Provide 2005-2006 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2005-2006 academic year costs are not available at this time and provide the approximate date (i.e., month/day) when your institution's final 2005-2006 academic year costs will be available:

CDS - G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

2005-2006	FIRST-YEAR	UNDERGRADUATES
In-state (out-of-district):	\$3,093.60	\$3,093.60
Out-of-state:	\$ 17,222.40	\$ 17,222.40
NON-RESIDENT ALIENS:	\$ 17,222.40	\$ 17,222.40
REQUIRED FEES:	Included above	Included above
ROOM AND BOARD: (on-campus)	\$ 6,260	\$ 6,260
ROOM ONLY: (on-campus)	\$ 3,940	\$ 3,940
BOARD ONLY: (on-campus meal plan)	\$ 2,320	\$ 2,320

CDS - G2. Number of credits per term a student can take for the stated full-time tuition: 15 credit hours (based on two semester academic year)

CDS - G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

CDS - G5. Provide the estimated expenses for a typical full-time undergraduate student:

2005-06	Residents (on campus)	Commuters (living at home)	Commuters (not living at home) off campus
Books & supplies:	\$ 930	\$ 930	\$ 930
Room only:	\$ 3,940	\$ 3,940	\$ 5,180
Board only:	\$ 2,320	\$ 1,530	\$ 2,320
Transportation:	\$ 400	\$ 400	\$ 400
Other expenses:	\$ 2,820	\$ 2,820	\$ 2,820

CDS - G6. Undergraduate per-credit-hour charges (tuition only):

2005-06	
In-state (out-of-district):	\$ 71.57
Out-of-state:	\$ 521.08
NONRESIDENT ALIENS:	\$ 521.08

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported for items H1, H2, H2A, and H6 below:

2005-2006 estimated or **2004-2005 final**

	Need-based	Non-need-based*
	\$	\$
Scholarships/Grants		
Federal	21,070,222	525,319
State	5,540,850	66,122,067
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	5,846,106	18,065,667
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	181,819	29,440,307
Total Scholarships/Grants	32,638,997	114,153,360
Self-Help		
Student loans from all sources (excluding parent loans)	28,969,561	24,791,575
Federal Work-Study	5,124,557	
State and other work-study/ Employment	0	11,176,417
Total Self-Help	34,094,118	35,967,992
Parent Loans	0	4,615,336
Tuition Waivers	0	4,793,069
Athletic Awards	0	3,665,729

* Non-need based aid used to meet need is included only in the non-need category.

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based Awards	First-time Full-time Freshmen	Full-time Undergrad (includes freshmen)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on fall 2003 cohort)	6,741	33,129	Included in Full-time
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	4,136	16,599	Included in Full-time
c) Number of students in line b who were determined to have financial need	2,568	13,107	Included in Full-time
d) Number of students in line c who received any financial aid	2,556	13,022	Included in Full-time
e) Number of students in line d who received any need-based gift aid	1,403	7,869	Included in Full-time
f) Number of students in line d who received any need-based self-help aid	1,223	8,167	Included in Full-time
g) Number of students in line d who received any non-need-based gift aid	2,386	9,519	Included in Full-time
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans and private alternative loans</u>).	913	3,988	Included in Full-time
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans and private alternative loans</u>).	85.0%	84.6%	Included in Full-time
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans and private alternative loans</u>).	9,763**	10,566**	Included in Full-time
k) Average need-based gift award of those in line e	4,317	4,302	Included in Full-time
l) Average need-based self-help award (excluding <u>PLUS loans, unsubsidized loans and private alternative loans</u>) of those in line f	3,065	4,262	Included in Full-time
m) Average need-based loan (excluding <u>PLUS loans, unsubsidized loans and private alternative loans</u>) of those in line f who received a need-based loan.	2,792	4,116	Included in Full-time

H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1.

** Includes loans used to offset EFC.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (includes freshmen)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	3,812	16,447	Included in Full-time
o) Average dollar amount of non-need-based gift aid awarded to students in line n	5,065	4,261	Included in Full-time
p) Number of students in line a who received a non-need-based athletic grant or scholarship	108	486	Included in Full-time
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to those in line p	7,832	10,975	Included in Full-time

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

H4. Percent of 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **41%***

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$ **14,835*** (* include loans at other institutions)

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking (nonresident alien):

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need- or non-need-based aid: _____

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$ _____

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$ _____

H7. Check off all financial aid forms (nonresident alien) first-year financial aid applicants must submit:

- Institution's own financial aid form
 - CSS/Financial Aid PROFILE
 - International Student's Financial Aid Application
 - International Student's Certification of Finances
 - Other: _____
-

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
 - Institution's own financial aid form
 - CSS/Financial Aid PROFILE
 - State aid form
 - Noncustodial PROFILE
 - Business/Farm Supplement
 - Other: _____
-

CDS - H9. Indicate filing dates for first-year (freshman) students:

Priority date for receipt of required financial aid forms: **3/15**

CDS - H10. Indicate notification dates for first-year (freshman) students:

Students notified on a rolling basis: **yes** If yes, starting date: **4/1**

CDS - H11. Indicate reply dates:

Students must reply by (date): **No required timeframe.**

Types of Aid Available

Please check off all types of aid available at your institution:

CDS - H12. Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
 - Direct Subsidized Stafford Loans
 - Direct Unsubsidized Stafford Loans
 - Direct PLUS Loans
- FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
 - FFEL Subsidized Stafford Loans
 - FFEL Unsubsidized Stafford Loans
 - FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

CDS - H13. Scholarships and Grants

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

Non-need based (college-administered):

- State
- Academic
- Creative arts/performance
- Special achievements/activities
- Special characteristics
- Athletic
- ROTC
- Other (specify):

CDS - H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>		Leadership
		Alumni affiliation	<input checked="" type="checkbox"/>		Minority status
<input checked="" type="checkbox"/>		Art	<input checked="" type="checkbox"/>		Music/drama
<input checked="" type="checkbox"/>		Athletics			Religious affiliation
		Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
<input checked="" type="checkbox"/>		ROTC		-----	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

CDS - I1. Please report number of instructional faculty members in each category for Fall 2005.

	Full time	Part time	Total
Total number of instructional faculty	2,229	82	2,311
Total number who are members of minority groups	386	9	395
Total number who are women	670	29	699
Total number who are men	1,559	53	1,612
Total number who are non-resident aliens (international)	134	6	140
Total number with doctorate, first professional, or other terminal degree	1,910	59	1,969
Total number whose highest degree is a master's but not a terminal master's	158	11	169
Total number whose highest degree is a bachelor's	13	4	17
Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	148	8	156
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	262	11	273
Total number whose highest degree is a Doctorate	1,735	50	1,785

CDS - I2. Student to Faculty Ratio

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2005 Student to Faculty ratio: **21.4** to 1 (based on 42,659 students and 1,991 faculty).

CDS - I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2005 term.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)								
CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	377	885	691	393	233	359	285	3,223

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	103	540	421	309	24	18	20	1,435

J. DEGREES CONFERRED

CDS – J1. Degrees conferred between July 1, 2004 and June 30, 2005

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
Agriculture			5.9%	1
Architecture			1.3%	4
Area and ethnic studies			0.1%	5
Biological/life sciences			3.3%	26
Business/marketing			19.4%	52
Communications/journalism			8.7%	9
Communication technologies				10
Computer and information sciences			1.1%	11
Construction trades				46
Education			2.7%	13
Engineering			10.2%	14
Engineering technologies			1.6%	15
English			3.1%	23
Foreign languages and literature			1.7%	16
Health professions and related sciences			7.0%	51
History			2.6%	54
Home economics and vocational home economics			0.7%	19
Interdisciplinary studies			1.1%	30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			0.8%	27
Mechanic and repair technologies				47
Military science and technologies				29
Natural resources/environmental science			1.1%	3
Parks and recreation			4.3%	31
Personal and miscellaneous services				12
Philosophy, religion, theology			0.7%	38
Physical sciences			1.2%	40
Precision production				48
Psychology			5.3%	42
Public administration and social services				44
Science technologies				41
Security and protective services				43
Social sciences			13.4%	45
Theology and religious vocations				39
Transportation and materials moving				49

Visual and performing arts			2.7%	50
Other				
TOTAL	100%	100%	100%	