

**University of Florida**  
**2004-2005 Common Data Set**

**A. GENERAL INFORMATION .....2**

**B. ENROLLMENT AND PERSISTENCE .....4**

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION .....7**

**D. TRANSFER ADMISSION .....13**

**E. ACADEMIC OFFERINGS AND POLICIES .....15**

**F. STUDENT LIFE .....16**

**G. ANNUAL EXPENSES .....19**

**H. FINANCIAL AID .....21**

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE .....26**

**J. DEGREES CONFERRED .....27**

## A. GENERAL INFORMATION

### CDS - A1. Address Information

University of Florida  
Gainesville, FL 32611  
Phone: (352) 392-3261  
<http://www.ufl.edu/>

#### Admissions Office:

Phone: (352) 392-1365  
201 Criser Hall  
Box 114000, Univ. of Florida  
Gainesville, FL 32611-4000  
<http://www.reg.ufl.edu/regadmi.htm>

#### Email Addresses:

Freshman Admission: <http://www.reg.ufl.edu/emailhlp.html>  
Transfer Admission: <http://www.reg.ufl.edu/emailhlp.html>  
Graduate Admission: <http://www.reg.ufl.edu/emailhlp.html>  
Professional Admission (Med., Dental, Vet. Med., Law, Pharmacy):  
<http://www.reg.ufl.edu/emailhlp.html>  
Postbaccalaureate Admission: <http://www.reg.ufl.edu/emailhlp.html>  
Readmission (previous UF students): <http://www.reg.ufl.edu/emailhlp.html>  
Residency Information: <http://www.reg.ufl.edu/emailhlp.html>  
International Admission: <http://www.reg.ufl.edu/emailhlp.html>

#### University Catalogs:

<http://www.reg.ufl.edu/catpath.html>

#### World Wide Web application:

<http://www.reg.ufl.edu/apppath.html>

Office for Student Financial Affairs  
P.O. Box 114025, 103 Criser Hall  
Gainesville, FL 32611-4025  
<http://www.ufsa.ufl.edu/SFA/SFA.html/>

Year Founded: 1853

### CDS - A2. Source of institutional control:

Public

### CDS - A3. Classify your undergraduate institution:

Co-educational

### CDS - A4. Academic year calendar:

Semester

### CDS - A5. Degrees offered by your institution:

Bachelor's (B.A. or B.S.)  
Master's  
Specialist (Ed.S.)  
Engineer  
Doctoral (Ph.D., Ed.D.)  
First-professional (DMD, MD, DPH, DVM, JD)

## Academic Structure

UF is one of the nation's top three universities in the number of majors offered on a single campus. It has 21 colleges and schools and over 100 interdisciplinary research centers, bureaus, and institutes. Almost 100 undergraduate degree programs are offered. The Graduate School coordinates more than 200 graduate programs. Professional degree programs include Dentistry, Medicine, Pharmacy, Veterinary Medicine, and Law.

## Faculty

Faculty Honors:

No. of Nobel Laureates	1
No. of Pulitzer Prize winners	2
No. members of National Academy of Sciences and/or Engineering, the Institute of Medicine, or their international counterparts	more than two dozen
No. Eminent Scholar Chairs	61
No. Fulbright Awards	15

## Library Holdings

The George A. Smathers Libraries, forming the largest information resource system in the state of Florida, reflect the riches found in the university's academic programs. The library system is comprised of two main libraries and thirteen branch libraries and reading rooms, all with fully computerized facilities. Library collections are accessed through the LUIS online system, which holds more than one million bibliographic records. The Libraries have available 61 computerized retrieval systems. See <http://www.uflib.ufl.edu/>

## Computer Facilities

Location of personal computers or terminals for general student use: Microcomputer labs, computer center, classrooms, libraries, student center, dormitories, modem dialup service, and a special office offering computer access for the disabled.

Computer requirements for students: Access to and on-going use of a computer will be required for all students to complete their degree programs successfully. Effective Summer B 1998, the university expects each student entering the junior year, as well as each student new to the university, to acquire computer hardware and software appropriate to his/her degree program. Competency in basic use of a computer is a requirement for graduation. See <http://www.circa.ufl.edu/computers/>

## Special Facilities on Campus

The northeast corner of the campus is listed as an Historic District on the National Register of Historic Places. Notable UF facilities include:

- Florida Museum of Natural History, among the nation's top 10 natural history museums
- The Samuel P. Harn Museum of Art, one of the largest museums in the Southeast
- The Center for Performing Arts, which attracts world-class symphony orchestras, Broadway plays, opera, and large-scale ballet productions to Gainesville
- The world's largest citrus research center
- One of the nation's few self-contained intensive care hyperbaric chambers for treatment of near-drowning victims
- A microkelvin laboratory capable of producing the coldest temperature in the universe
- The second largest academic computing center in the South
- A world-class bell carillon
- 99-rank Anderson Memorial pipe organ
- Engineering and Industrial Experiment Station
- A federally-funded world-class brain institute
- One public television, one public radio, and two commercial radio stations.

## B. ENROLLMENT AND PERSISTENCE

**CDS - B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's fall reporting date or as of October 15, 2004. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	2,917	3,748	line 1	35	45	line 15
Other first-year, degree-seeking	448	478	line 2	21	9	line 16
All other degree- seeking	10,819	12,409	Lines 3-6	1,166	1,034	lines 17-20
<i>Total degree-seeking</i>	14,184	16,635		1,222	1,088	
All other undergraduates enrolled in credit courses	86	78	line 7	183	218	line 21
<i>Total undergraduates</i>	14,270	16,713	line 8	1,405	1,306	line 22
<b>First-professional</b>						
First-time, first- professional students	306	412	Line 9	43	72	line 23
All other first- professionals	1,079	1,390	Line 10	165	251	line 24
<i>Total first- professional</i>	1,385	1,802		208	323	
<b>Graduate</b>						
Degree-seeking, first-time	841	1,012	Line 11	161	142	line 25
All other degree- seeking	3,090	2,656	Line 12	1,085	961	line 26
All other graduates enrolled in credit	72	101	line 13	193	267	line 27
<i>Total graduate</i>	4,003	3,769		1,439	1,370	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): **33,694**

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): **14,299**

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): **47,993**

**CDS - B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's fall reporting date or as of October 15, 2004. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 1999 (Part A) or currently collected by the IPEDS Web-based Data Collection are supplied below.

	Degree-seeking First-time, First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20	
<b>Nonresident aliens</b> IPEDS cols. 1-2	44	305	382
<b>Black, non-Hispanic</b> IPEDS cols. 3-4	721	2,890	2,914
<b>American Indian or Alaskan Native</b> IPEDS cols. 5-6	23	145	147
<b>Asian or Pacific Islander</b> IPEDS cols. 7-8	517	2,302	2,318
<b>Hispanic</b> IPEDS cols. 9-10	798	4,026	4,074
<b>White, non-Hispanic</b> IPEDS cols. 11-12	4,561	23,129	23,442
<b>Race/ethnicity unknown</b> IPEDS cols. 13-14	81	333	417
<b>Total</b> IPEDS cols. 15-16	6,745	33,130	33,694

## Persistence

**CDS - B3. Number of degrees awarded by your institution from July 1, 2003, to June 30, 2004.**

Bachelor's degrees	8,574
Master's/Specialist degrees	3,022
Doctoral degrees	694
First professional degrees	964
Total	13,254

## Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

**CDS - B4.** Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **5629**  
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

- CDS - B5.** Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0  
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)
- CDS - B6.** Final 1998 cohort, after adjusting for allowable exclusions: 5629  
(Subtract question B5 from question B4)
- CDS - B7.** Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002): 2886  
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)
- CDS - B8.** Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): 1295  
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- CDS - B9.** Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004): 230  
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- CDS - B10.** Total graduating within six years (sum of questions B7, B8, and B9): 4411  
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- CDS - B11.** Six-year graduation rate for 1998 cohort (question B10 divided by question B6): 78%

## Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- CDS - B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004? 94 %

**Five most popular undergraduate majors – 2003/2004:** Business Admin. & Management (52.0201), Psychology (42.0101), Finance (52.0801), Political Science (45.1001), and Marketing (52.1401). (Source: IPEDS 2003-04 Completions Degree Awarded by CIP)

## Post-Graduation Activities of Graduating Seniors

**Nearly three in five UF seniors have solid post-graduation plans - 36% have a definite job or are negotiating employment and 22% have been accepted into a graduate or professional degree program.**

**Only one in ten students say they do not have any plans to continue their education now or in the future.** A majority of students (51%) indicate they will seek a master's degree, and nearly a third say they plan to obtain a Ph.D. (15%) or professional degree (15%). Three percent (3%) report they would like to receive some other type of degree, while 6% are unsure whether they want to pursue an advanced degree.

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications for Fall 2004:

**CDS - C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<b>10,040</b>
Total first-time, first-year (freshman) women who applied	<b>12,418</b>
Total first-time, first-year (freshman) men who were admitted	<b>5,114</b>
Total first-time, first-year (freshman) women who were admitted	<b>6,814</b>
Total full-time, first-time, first-year (freshman) men enrolled	<b>2,917</b>
Total part-time, first-time, first-year (freshman) men enrolled	<b>35</b>
Total full-time, first-time, first-year (freshman) women enrolled	<b>3,748</b>
Total part-time, first-time, first-year (freshman) women enrolled	<b>45</b>
Total first-time, first-year (freshman) enrolled	<b>6,745</b>

**CDS - C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? Yes:  No:

### Admission Requirements

**CDS - C3. High school completion requirement**

High school diploma is required and GED is accepted

**CDS - C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?**

- Required
- Recommended
- Neither required nor recommended

**CDS - C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required
Total academic units	<b>15</b>
English	<b>4</b> (3 courses must include substantial writing)
Mathematics	<b>3</b> (Algebra I, Formal Geometry, Algebra II)
Science	<b>3</b>
Of these, units that must be lab	2 lab courses
Foreign language	<b>2</b> (in same language & must be sequential)
Social studies	<b>3</b>
History	0
Academic electives	0
Other ( <i>specify</i> )	0



**Basis for Selection**

**CDS - C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

**We do not have an open admission policy.**

**SAT and ACT Policies**

**Note: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.**

**CDS - C8. Entrance exams**

A. Does your institution make use of SAT Reasoning Test, ACT or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2006.

	<b>ADMISSION</b>				
	<b>Require</b>	<b>Recommend</b>	<b>Require for some</b>	<b>Considered if submitted</b>	<b>Not used</b>
SAT Reasoning Test Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning and SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

- ACT with Writing component required
- ACT without Writing component accepted.
- ACT with or without Writing component accepted

C. If your institution will make use of the new SAT Reasoning Test scores in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2006, please indicate which ONE of the following applies:

- New SAT Reasoning Test required
- New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted

D. In addition, does your institution use applicants' test scores for placement or counseling?

- Placement  Yes  No
- Counseling  Yes  No

E. Does your institution use the SAT Reasoning or SAT Subject Tests of the ACT for placement only? If so, please mark the appropriate boxes below:

	<b>PLACEMENT</b>		
	<b>Require</b>	<b>Recommend</b>	<b>Require for some</b>
SAT Reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Reasoning or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Latest date by which SAT I or ACT scores must be received for fall-term admission  
Latest date by which SAT II scores must be received for fall-term admission

**January 14 for Fall 2005**  
**N/A**

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students): **SAT II scores are used strictly for placement purposes, not for admission except for non-regionally accredited schools.**

### **Freshman Profile**

**CDS - C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores. Include all students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.**

Percent submitting SAT scores	<b>76%</b>	Number submitting SAT scores	<b>5,145</b>
Percent submitting ACT scores	<b>24%</b>	Number submitting ACT scores	<b>1,649</b>

	25th percentile	75th percentile
SAT I Verbal	<b>570</b>	<b>670</b>
SAT I Math	<b>590</b>	<b>690</b>
ACT Composite	<b>25</b>	<b>29</b>

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	<b>17%</b>	<b>22%</b>
600-699	<b>47%</b>	<b>50%</b>
500-599	<b>30%</b>	<b>24%</b>
400-499	<b>6%</b>	<b>4%</b>
300-399	<b>0%</b>	<b>0%</b>
200-299	<b>0%</b>	<b>0%</b>

	ACT Composite
30-36	<b>24%</b>
24-29	<b>59%</b>
18-23	<b>16%</b>
12-17	<b>1%</b>
6-11	<b>0%</b>
below 6	<b>0%</b>

**CDS - C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top 10th of high school graduating class	<b>81%</b>
Percent in top quarter of high school graduating class	<b>90%</b>
Percent in top half of high school graduating class	<b>97%</b>
Percent in bottom half of high school graduating class	<b>3%</b>

Note: Florida public high school students graduating in the top 5% and completing the college preparatory curriculum are guaranteed admission to UF.

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **70 %**

**CDS - C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA**

Percent who had GPA of 3.0 and higher	<b>97%</b>
Percent who had GPA between 2.0 and 2.9	<b>3%</b>
Percent who had GPA between 1.0 and 1.99	<b>0%</b>
Percent who had GPA below 1.0	<b>0%</b>

**CDS - C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.7 - 4.2 (Middle 50%)**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99.2%**

## Admission Policies

### CDS - C13. Application fee

Does your institution have an application fee?  Yes  No  
Amount of application fee **\$30**

### CDS - C14. Application closing date

Does your institution have an application closing date?  Yes  No  
Application closing date **January 14 for Fall 2005**

CDS - C15. Are first-time, first-year students accepted for terms other than the fall?  Yes  No

CDS - C16. Notification to applicants of admission decision sent (*fill in one only*)

### Reply Dates

CDS - C17. Reply policy for admitted applicants (*fill in one only*)

**Reply required within 3 weeks of acceptance.**

CDS - C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?  
 Yes  No

CDS - C19. **Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  Yes  No

CDS - C20. **Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?  Yes  No

If "yes," are supplemental forms required?  Yes  No  
Is your college a member of the Common Application Group?  Yes  No

### Early Decision and Early Action Plans

CDS - C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  Yes  No

If "yes," please complete the following:

First or only early decision plan closing date **10/1**

First or only early decision plan notification date **Early December**

**For the Fall 2004 entering class:**

Number of early decision applications received by your institution **3,589**

Number of applicants admitted under early decision plan **2,130**

Please provide significant details about your early decision plan:

Early Decision Option for Freshman Applicants

CDS - C22. **Early action:** Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes  No

If "yes," please complete the following:

Early action closing date

Early action notification date

Average age of entering freshmen: **18**

## D. TRANSFER ADMISSION

### Fall Applicants

**CDS - D1.** Does your institution enroll transfer students?  Yes  No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**CDS - D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2004.

	Applicants	Admitted applicants	Enrolled applicants
Men	<b>2,394</b>	<b>980</b>	<b>795</b>
Women	<b>2,649</b>	<b>1,087</b>	<b>892</b>
Total	<b>5,043</b>	<b>2,067</b>	<b>1,687</b>

### Application for Admission

**CDS - D3.** Indicate terms for which transfers may enroll: **Varies by department.**

**CDS - D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

**Freshman and sophomore level transfer eligibility is extremely limited and admission is selective. Students should try to complete their AA degrees or 60 semester hours before applying.**

**CDS - D5.** Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					X
Interview					
Standardized test scores	X				
Statement of good standing from prior institution(s)				X	

**CDS - D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.00**

**CDS - D10.** Does an open admission policy, if reported, apply to transfer students? **We do not have open admissions.**

### Transfer Credit Policies

**CDS - D17.** Describe other transfer credit policies: See <http://www.reg.ufl.edu/04-05-pdfcatalog/student-info/admissions.pdf>

## International Students

**Admissions-International Students** (See <http://www.reg.ufl.edu/brochures/international/in.html>)

### Admissions Policies and Requirements

TOEFL required: TOEFL required for applicants to upper division colleges.

Minimum TOEFL score: 550

SAT or ACT required: Yes\*

\* Required for all lower division applicants and College of Education applicants.

### Admissions Statistics

No. of new undergraduate international students, Fall 2004:

Total applied	<b>840</b>
Total admitted	<b>256</b>
Total enrolled	<b>85</b>

## E. ACADEMIC OFFERINGS AND POLICIES

**CDS - E1. Special study options:** Identify those programs available at your institution. Refer to definitions.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program                 | <input checked="" type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative (work-study) program    | <input checked="" type="checkbox"/> Independent study               |
| <input checked="" type="checkbox"/> Cross-registration                  | <input checked="" type="checkbox"/> Internships                     |
| <input checked="" type="checkbox"/> Distance learning                   | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input checked="" type="checkbox"/> Student-designed major          |
| <input checked="" type="checkbox"/> Dual enrollment                     | <input checked="" type="checkbox"/> Study abroad                    |
| <input checked="" type="checkbox"/> English as a Second Language        | <input checked="" type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college                 |
| <input checked="" type="checkbox"/> External degree program             |   |
| <input checked="" type="checkbox"/> Other (specify):                    |   |

Adult/Continuing Education, TV-delivered credit-bearing courses, Honors Program, & distance learning courses.

### Library Collections

Report the number of holdings, 2002-03.

**CDS - E4.** Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog: **5,347,896**

**CDS - E5.** Current serials subscriptions (paper, microform, electronic): **25,342**

**CDS - E6.** Microforms (units): **7,193,442**

**CDS - E7.** Audiovisual materials (units): **25,953**

**Degree Requirements for Undergraduates** (See <http://www.reg.ufl.edu/04-05-pdfcatalog/catalog.pdf>)

**Index To Majors and Their Colleges & Schools** (See <http://www.reg.ufl.edu/04-05-pdfcatalog/introduction/major-index.pdf>)

## F. STUDENT LIFE

**CDS - F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories: (for first-time, first-year (freshman) students, included those who began in summer 2004)**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	<b>9.1%</b>	<b>4.6%</b>
Percent of men who join fraternities	<b>28%</b>	<b>15%</b>
Percent of women who join sororities	<b>28%</b>	<b>15%</b>
Percent who live in college-owned, -operated, or -affiliated housing	<b>81%</b>	<b>22%</b>
Percent who live off campus or commute	<b>10%</b>	<b>79%</b>
Percent of students age 25 and older	<b>0%</b>	<b>6.3%</b>
Average age of full-time students	<b>18.3</b>	<b>21.0</b>
Average age of all students (full- and part-time)	<b>18.3</b>	<b>21.3</b>

**CDS - F2. Activities offered** Identify those programs available at your institution.

- |   |   |  |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups     | <input checked="" type="checkbox"/> Marching band   | <input checked="" type="checkbox"/> Student government       |
| <input checked="" type="checkbox"/> Concert band      | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper        |
| <input checked="" type="checkbox"/> Dance             | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater     | <input type="checkbox"/> Opera                      | <input checked="" type="checkbox"/> Symphony orchestra       |
| <input checked="" type="checkbox"/> Jazz band         | <input checked="" type="checkbox"/> Pep band        | <input checked="" type="checkbox"/> Television station       |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station   | <input checked="" type="checkbox"/> Yearbook                 |

**CDS - F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus  
 At cooperating institution (name):

Naval ROTC is offered

- On campus  
 At cooperating institution (name):

Air Force ROTC is offered

- On campus  
 At cooperating institution (name):

**CDS - F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Coed dorms                       | <input checked="" type="checkbox"/> Special housing for disabled students      |
| <input type="checkbox"/> Men's dorms                                 | <input checked="" type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms                               | <input checked="" type="checkbox"/> Fraternity/sorority housing                |
| <input checked="" type="checkbox"/> Apartments for married students  | <input type="checkbox"/> Cooperative housing                                   |
| <input checked="" type="checkbox"/> Apartments for single students   |  |
| <input checked="" type="checkbox"/> Other housing options (specify): |  |

Honors Residential College at Hume Hall, International House at Weaver Hall, Career Exploration Community at Graham Hall, Wellness Floors at Springs and Beatty Towers, Faculty-in-Residence Program, First-Year Experience Program, No-Visitation by Opposite Sex Floor, Female Only Floor.



**Campus Housing Policies** (See <http://www.housing.ufl.edu/>)

Housing assignments are made on a space-available basis and freshmen who apply early and respond to the Department of Housing and Residence Education in a timely manner will receive priority for campus housing. Due to heavy demand, the university cannot guarantee on-campus housing to all students. A limited number of spaces are reserved for transfer students; interested students should contact housing as soon as they are admitted.

**University-Operated Residence Halls**

Total Capacity (Standard)	<b>7,147</b>
Single-sex residence halls (female only)	<b>None</b>
Co-ed residence halls	<b>7,147</b>
Percent of freshmen who live in campus housing	<b>73%</b>
Percent of all undergraduates who live in campus housing	<b>21%</b>

**Sororities and Fraternities**

No. of sororities	<b>25</b>
Percent undergraduate women who live in sororities	<b>14%</b>
No. of fraternities	<b>32</b>
Percent of undergraduate men who live in fraternities	<b>14%</b>

**The Student Guide** (See <http://oss.ufl.edu/STG/>)

**Career Planning & Placement Center** (See <http://www.crc.ufl.edu/>)

The Career Resource Center provides career planning, experiential learning, and employment services for all UF students and alumni:

- individual career and vocational counseling,
- seminars on career planning and job search skills and techniques,
- a 2,000-volume career library and associated audiovisual area in which students can explore careers or research specific companies,
- CHOICES--an on-line career exploration system,
- cooperative education programs, and
- on-campus interviews each semester from regional and national employers.

**Student Groups** (See <http://www.dso.ufl.edu/studentguide/campusresources/studentactivities.html>)

No. of registered student groups on campus: **Over 700**

Types of groups available: Professional and honorary organizations, leadership societies, social, recreational, ethnic, religious, and special interest groups.

**Student Government:** (See <http://grove.ufl.edu/~sg/>)

**Athletics & Recreation** (See <http://www.uaa.ufl.edu/>)

**Intercollegiate Athletics**

Name of NCAA Division

**Div. I-A, Southeastern Conference (SEC)**

No. of intercollegiate sports on campus

**18 (8 men's & 10 women's)**

### **Athletic & Recreational Facilities on Campus**

Florida's athletic program serves as a focal point for the surrounding community and beyond, as more than four million fans have filed through the gates to attend UF sporting events over the past five years.

Athletic facilities include the 90,000-seat Ben Hill Griffin Stadium at Florida Field; the Stephen C. O'Connell Center, which houses a 12,000-seat basketball arena, an indoor track, swimming pool and diving tank, and gymnastics area; a baseball stadium; varsity tennis stadium; an 18-hole championship golf course; and a track and field stadium. There are also two student recreation and fitness centers on campus. Activities offered include aerobics, martial arts, basketball, racquetball, softball, squash, strength conditioning, tennis, and/or volleyball.

## G. ANNUAL EXPENSES

Provide 2004-2005 academic year costs for the following categories that are applicable to your institution.

Check here if your institution's 2004-2005 academic year costs are not available at this time and provide the approximate date (i.e., month/day) when your institution's final 2004-2005 academic year costs will be available:

**CDS - G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

2004-2005	FIRST-YEAR	UNDERGRADUATES
In-state (out-of-district):	<b>\$2,955.00</b>	<b>\$2,955.00</b>
Out-of-state:	<b>\$ 15,827.40</b>	<b>\$ 15,827.40</b>
NON-RESIDENT ALIENS:	<b>\$ 15,827.40</b>	<b>\$ 15,827.40</b>
REQUIRED FEES:	Included above	Included above
ROOM AND BOARD: (on-campus)	<b>\$ 6,040</b>	<b>\$ 6,040</b>
ROOM ONLY: (on-campus)	<b>\$ 3,780</b>	<b>\$ 3,780</b>
BOARD ONLY: (on-campus meal plan)	<b>\$ 2,260</b>	<b>\$ 2,260</b>

**CDS - G2. Number of credits per term a student can take for the stated full-time tuition: 15 credit hours (based on two semester academic year)**

**CDS - G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**  Yes  No

**CDS - G5. Provide the estimated expenses for a typical full-time undergraduate student:**

2004-05	Residents (on campus)	Commuters (living at home)	Commuters (not living at home) off campus
Books & supplies:	<b>\$ 790</b>	<b>\$ 790</b>	<b>\$ 790</b>
Room only:	<b>\$ 3,780</b>	<b>\$ 3,780</b>	<b>\$ 4,870</b>
Board only:	<b>\$ 2,260</b>	<b>\$ 1,530</b>	<b>\$ 2,260</b>
Transportation:	<b>\$ 310</b>	<b>\$ 310</b>	<b>\$ 310</b>
Other expenses:	<b>\$ 2,620</b>	<b>\$ 2,620</b>	<b>\$ 2,620</b>

**CDS - G6. Undergraduate per-credit-hour charges:**

<b>2004-05</b>	
In-state (out-of-district):	<b>\$ 98.50</b>
Out-of-state:	<b>\$ 527.58</b>
NONRESIDENT ALIENS:	<b>\$ 527.58</b>

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported for items H1, H2, H2A, and H6 below:

2004-2005 estimated or  **2003-2004 final**

	Need-based	Non-need-based*
	\$	\$
<b>Scholarships/Grants</b>		
Federal	21,704,164	583,349
State	5,464,071	59,699,772
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	8,624,216	14,511,693
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	170,146	23,346,891
<b>Total Scholarships/Grants</b>	<b>35,962,597</b>	<b>98,141,705</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	29,531,093	24,379,240
Federal Work-Study	2,174,842	
State and other work-study/ Employment	0	7,635,121
<b>Total Self-Help</b>	<b>31,705,935</b>	<b>31,741,361</b>
<b>Parent Loans</b>	<b>0</b>	<b>3,939,905</b>
<b>Tuition Waivers</b>	<b>0</b>	<b>4,460,594</b>
<b>Athletic Awards</b>	<b>0</b>	<b>3,094,154</b>

\* Non-need based aid used to meet need is included only in the non-need category.

## Number of Enrolled Students Receiving Aid

**H2.** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<b>Need-based Awards</b>	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (includes freshmen)</b>	<b>Less than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on fall 2003 cohort)	<b>6,599</b>	<b>33,455</b>	Included in Full-time
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	<b>4,144</b>	<b>16,561</b>	Included in Full-time
c) Number of students in line <b>b</b> who were determined to have financial need	<b>2,498</b>	<b>13,096</b>	Included in Full-time
d) Number of students in line <b>c</b> who received any financial aid	<b>2,485</b>	<b>12,844</b>	Included in Full-time
e) Number of students in line <b>d</b> who received any need-based gift aid	<b>1,473</b>	<b>8,362</b>	Included in Full-time
f) Number of students in line <b>d</b> who received any need-based self-help aid	<b>1,038</b>	<b>7,877</b>	Included in Full-time
g) Number of students in line <b>d</b> who received any non-need-based gift aid	<b>2,314</b>	<b>9,358</b>	Included in Full-time
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans and private alternative loans</u> ).	<b>819</b>	<b>3,905</b>	Included in Full-time
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans and private alternative loans</u> ).	<b>84.0%</b>	<b>84.0%</b>	Included in Full-time
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans and private alternative loans</u> ).	<b>8,894**</b>	<b>10,012**</b>	Included in Full-time
k) Average need-based gift award of those in line <b>e</b>	<b>4,335</b>	<b>4,369</b>	Included in Full-time
l) Average need-based self-help award (excluding <u>PLUS loans, unsubsidized loans and private alternative loans</u> ) of those in line <b>f</b>	<b>2,649</b>	<b>4,149</b>	Included in Full-time
m) Average need-based loan (excluding <u>PLUS loans, unsubsidized loans and private alternative loans</u> ) of those in line <b>f</b> who received a need-based loan.	<b>2,668</b>	<b>4,139</b>	Included in Full-time

**H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1.

\*\* Includes loans used to offset EFC.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (includes freshmen)</b>	<b>Less than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	<b>3,640</b>	<b>16,120</b>	Included in Full-time
o) Average dollar amount of non-need-based gift aid awarded to students in line <b>n</b>	<b>4,156</b>	<b>3,740</b>	Included in Full-time
p) Number of students in line <b>a</b> who received a non-need-based athletic grant or scholarship	<b>64</b>	<b>407</b>	Included in Full-time
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to those in line <b>p</b>	<b>8,047</b>	<b>11,261</b>	Included in Full-time

**H3.** Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

**H4.** Percent of 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **31%\***

**H5.** Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$ **13,744\*** (\* include loans at other institutions)

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding financial aid for undergraduate degree-seeking (nonresident alien):

- College-administered need-based financial aid is available
- College-administered non-need-based financial aid is available
- College-administered financial aid is not available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need- or non-need-based aid: \_\_\_\_\_

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$ \_\_\_\_\_

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$ \_\_\_\_\_

**Process for First-Year/Freshman Students**

**H7.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
  - Institution's own financial aid form
  - CSS/Financial Aid PROFILE
  - State aid form
  - Noncustodial (Divorced/Separated) Parent's Statement
  - Business/Farm Supplement
  - Other: \_\_\_\_\_
- 

**H8.** Check off all financial aid forms (nonresident alien) first-year financial aid applicants must submit:

- Institution's own financial aid form
  - CSS/Financial Aid PROFILE
  - Foreign Student's Financial Aid Application
  - Foreign Student's Certification of Finances
  - Other: \_\_\_\_\_
- 

**CDS - H9.** Indicate filing dates for first-year (freshman) students:

Priority date for receipt of required financial aid forms: **3/15**

**CDS - H10.** Indicate notification dates for first-year (freshman) students:

Students notified on a rolling basis: **yes** If yes, starting date: **4/1**

**CDS - H11.** Indicate reply dates:

Students must reply by (date): **No required timeframe.**

**Types of Aid Available**

Please check off all types of aid available at your institution:

**CDS - H12.** Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
  - Direct Subsidized Stafford Loans
  - Direct Unsubsidized Stafford Loans
  - Direct PLUS Loans
- FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
  - FFEL Subsidized Stafford Loans
  - FFEL Unsubsidized Stafford Loans
  - FFEL PLUS Loans



- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

**CDS - H13. Scholarships and Grants**

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

Non-need based (college-administered):

- State
- Academic
- Creative arts/performance
- Special achievements/activities
- Special characteristics
- Athletic
- ROTC
- Other (specify):

**CDS - H14.** Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>		Leadership
		Alumni affiliation	<input checked="" type="checkbox"/>		Minority status
<input checked="" type="checkbox"/>		Art	<input checked="" type="checkbox"/>		Music/drama
<input checked="" type="checkbox"/>		Athletics			Religious affiliation
		Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
<input checked="" type="checkbox"/>		ROTC		-----	

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**CDS - I1. Please report number of instructional faculty members in each category for Fall 2004.**

	Full time	Part time	Total
Total number of instructional faculty	1,622	32	1,654
Total number who are members of minority groups	260	4	264
Total number who are women	422	13	435
Total number who are men	1,200	19	1,219
Total number who are non-resident aliens (international)	69	1	70
Total number with doctorate, first professional, or other terminal degree	1,459	31	1,490
Total number whose highest degree is a master's but not a terminal master's	80	0	80
Total number whose highest degree is a bachelor's	6	0	6
Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	77	1	78

### CDS - I2. Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio: **22.7** to 1.

### CDS - I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

#### Number of Class Sections with Undergraduates Enrolled.

##### Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		379	779	688	375	227	356	297

  

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
		105	582	370	286	29	22	19

## J. DEGREES CONFERRED

**CDS – J1. Degrees conferred between July 1, 2003 and June 30, 2004**

**Reference: IPEDS Completions, Part A**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
Agriculture			4.5%	1
Architecture			1.2%	4
Area and ethnic studies			0.0%	5
Biological/life sciences			3.2%	26
Business/marketing			20.0%	52
Communications/communication technologies			9.8%	9 and 10
Computer and information sciences			1.5%	11
Education			2.9%	13
Engineering/engineering technologies			12.4%	14 and 15
English			3.0%	23
Foreign languages and literature			1.6%	16
Health professions and related sciences			6.8%	51
Home economics and vocational home economics			0.7%	19
Interdisciplinary studies			1.0%	30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			0.7%	27
Military science and technologies				29
Natural resources/environmental science			1.1%	3
Parks and recreation			4.2%	31
Personal and miscellaneous services				12
Philosophy, religion, theology			0.6%	38 and 39
Physical sciences			1.1%	40 and 41
Protective services/public administration				43 and 44
Psychology			5.4%	42
Social sciences and history			15.1%	45 and 54
Trade and industry				46, 47, 48, and 49
Visual and performing arts			3.2%	50
Other				
<b>TOTAL</b>	100%	100%	100%	